

National Planning Conference

YEAR TO PULL THE COVERS OFF IMPERIALISM

WHY ARE WE HERE?

This conference was called because Black intellectuals are at a crossroads.

This is based on the economic and social crisis facing the Black community, and the need for a new effort to re-energize and redirect the Black liberation movement to meet the challenges of the day. What we are to do is focus on the burning theoretical questions facing Black people and how our practical work as teachers---journalists--and publishers can serve the Black liberation struggle. The role of intellectuals is to serve the people, and therefore this is the main thrusts of our conference.

This conference is based on the theoretical position that imperialism is the key concept for Black intellectuals. What is imperialism? What is its history? What is its impact on Africa? What is its impact on the historical and current state of Afro-Americans? What is its impact on Asia, Africa, and Latin America? We hope that these basic questions become the fundamental concern of all relevant Black intellectuals.

We hope the practical outcome of this conference speaks to several key areas of work:

1. Development of Model Course Outlines in the area of:
 - A. Introduction to Black Studies
 - B. Political Economy of Black People
 - C. The Arts and Humanities of Black People
2. Support for the Declaration Against Imperialism
 - A. Reprinting and distributing it wherever and whenever possible
 - B. Obtain endorsements from organizations, publications and individuals
 - C. Use it as the basis for planning programs and activities

3. Reorientation of Our Work Style:

- A. Research and dissertation topics related to imperialism and Black people
- B. Involvement in the Black liberation movement
- C. Support for the rising anti-imperialist student movement.

Basic questions to be raised are:

1. How do our discussions in this conference compare with our discussions in our classrooms? How can we take this conference into our classrooms?

- A. Course outlines?
- B. Curriculum Materials?
- C. Publications?

2. How does our work serve the Black liberation struggle?

- A. What value is the Declaration Against Imperialism?
- B. Do we support the student movement in our areas?
- C. What is our relationship to the struggle of Black people against the crisis of imperialism?

3. What resources can we use to make a greater contribution to the Black liberation struggle?

- A. Campus
- B. Organizations
- C. Conferences
- D. Publications
- E. Our Research.

STUDY TO FURTHER THE ANALYSIS!

STRUGGLE TO HEIGHTEN THE CONTRADICTIONS!

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