# **Africana Studies in New York State**



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# Note on the cover image

The cover image is Funtumfunafu, an Adinkra symbol from Ghana. It has been variously defined as "a need for unity particularly where there is one destiny" and "democracy and oneness despite cultural differences." The image itself is borrowed with appreciation from Cornell University Library, http://www.library.cornell.edu/africana/

## Introduction

This is a descriptive study of Africana Studies programs in the state of New York. Our findings are based on institutional information posted on campus Web sites during the academic years 2004/2005 and 2005/2006. It is the first report of a national study that will include every degree-granting program in Africana Studies in the entire United States. Future work will focus on various regions of the world.

This study will refer interchangeably to Black Studies and Africana Studies as the academic field that examines any or all people of African descent. Black Studies was the name used when the field originated, and, as the data here indicates, Africana Studies has become the consensus.

This is a draft report to be revised and finalized by September 2006. We need your help in correcting our data and guiding our analysis with your knowledge and understanding.

## Need for this study

There is a great need for reliable data on Africana Studies as an academic profession within institutions of higher education as formal degree-granting units. This does not include all of the institutions that offer courses dealing with Africana Studies, because this report is limited to a study of degree-granting academic programs. The impetus for this study arises from several specific important needs:

1) There are over 500 degree-granting programs in the United States. Some have been in existence for more than 35 years. This national and professional community can be **self-governing** only to the extent that it can be conscious of its actual existence, and in turn is able to set goals and standards in order to improve academic achievement and foster greater societal impact.

2) Today there are seven PhD and over 30 MA programs in Africana Studies. The kind of data presented in this report is essential for structuring a **job market** that can utilize the skills of the more than 600 graduate students currently in Africana Studies programs.

3) The faculty and administrators of Africana Studies are in need of reliable data in order **to compare this field with others** and be in a position to compete within the campus in general and a college in particular. This requires the ability to compare achievement and efficiency with other fields in the era of attracting budgets and changing priorities. In addition, faculty and administrators in Africana Studies need to become aware of their fellow institutions so that resources can be shared profitably, especially in the areas of targeting faculty, skills, and curriculum materials. 4) There is need to report data on the diverse and dynamic growth and development of Africana Studies as an academic discipline **to encourage new investment** and support from everyone. This not only includes the campus structures of legitimacy and funding, but sources in society and the community at large as well.

5) The community deserves **transparency**, giving everyone structured accountability. The community has supported, and often led, struggles to create our programs so it seems reasonable to report on our situation as freely and openly as possible to our primary support base, the community.

This report is part of a general research program on the state of Black Studies as an academic discipline throughout the entire United States. This first interim report covers the state of New York. Our second report (on California) will soon follow.

The top ten states with the most institutions granting degrees in Black Studies by region are in table 1 below.

East	Midwest	South	West
New York	Ohio	Florida	California
Massachusetts	Illinois	Virginia	
Pennsylvania	Michigan	Alabama	

# Table 1. States with largest number of institutions granting degrees in Africana Studies

The new age of information technology has greatly facilitated this study as the collection of self-reported data via the World Wide Web can be done quickly and at little cost. Furthermore, the study was carried out by first-generation undergraduate students enrolled in the University of Toledo's Africana Studies Program. We have a student work process that we call "becoming a spider." A spider is a student or community activist working as a cyber organizer using the tools of information technology for research and community organizing. In this case they have been employed via the Federal Work Study Program by which they can get paid for up to 20 hours a week of doing research and community service. This is a contemporary example of a program comparable to the WPA employment of intellectuals and artists and provides a vital resource for service learning in Africana Studies.

This research report is not an example of carrying out a research project based upon external funding for research, but reflects the reorganizing of curriculum development to incorporate research as an active part of normal student and faculty activities.

## Method

Our general approach to this study is based on the D-6 method of research designed as part of the transition from Black Studies to eBlack Studies. This name change indicates that information technology is central to the new paradigm for the field. As the chart indicates, the D-6 method stands for Definition of the Research Problem, Data Collection, Digitization, Discovery, Design, and Dissemination.

D1. Definition	Defining the problem, summing up the relevant literature, and formulating the research question and/or hypothesis
D2. Data collection	Operationalizing the variables, drawing a population sample, and collecting data regarding the variables
D3. Digitization	Inputting, scanning, otherwise putting the data on computer, organized in a useful way
D4. Discovery	Analyzing the data to test the hypothesis or answer the research question
D5. Design	Presenting the data and analysis in text, tables, and figures in order to convey the findings to various audiences
D6. Dissemination	Sharing the findings with the various audiences as widely and effectively as possible

#### Table 2. The D-6 method

## **D1:** Definition

Our basic question is "What is Black Studies?" Our definition of the problem is simply the need to describe the basic features of academic degree programs that focus on the Black experience. The problem is that no one has constructed a solid empirical database on Black Studies. Our discourse has been ideological. This has been a focus in the field for some time, although there has never been an empirical data set that has been constructed for general use by scholars in the field. Our solution is not only to gather and report some basic data, but also to make it available to the research community for repeated use. In addition, we hope that this data set will be enhanced and expanded by subsequent research so that we can have adequate trend data for a more rigorous study of the history of the field.

#### D2: Data collection

Our New York data collection began with the list of postsecondary educational institutions provided online by the Board of Regents. A survey of the Web sites of these

institutions was done to find which ones offered degrees focusing on the Black experience–Africa, African Americans, and the entire African Diaspora. Once these were identified we had to conduct several additional searches to complete our data collection:

- 1. We downloaded and printed the Web site of the academic program.
- 2. We downloaded and printed every course listed as part of the curriculum of the program.
- 3. We identified every faculty member and did an Internet search for background information.
- 4. We used the Census Bureau Web site to find socioeconomic and demographic information about the communities in which the academic institutions were located (<u>www.census.gov</u>).
- 5. We obtained data from the Chronicle of Higher Education Web site relevant to New York institutions of higher education.
- 6. We used email to request help in building the data set.

## D3: Digitization

Our data sources were online so some of our work was a cut-and-paste operation, taking from one Web site and placing it into one of our worksheets. The data was coded and represented numerically allowing for statistical analysis. The data set is organized into three spreadsheets–institutions, curriculum, and faculty.

## D4: Discovery

This is a descriptive study that sets forth basic empirical parameters of Black Studies as an academic discipline. There are definite findings to be reported, but perhaps more important is that this report will serve as the base for future studies that can add additional variables to the data set, and measure the trends in variables concerning which we now have data over time. Toward that end everyone who reads this study is invited to contribute their criticisms and especially new data. This first report is merely a work in progress until it meets our collective standards for accuracy, clarity, and policy relevance.

## D5: Design

This report on New York is part of a larger study, but will be prepared in two main formats. A monograph will present all of the analysis including the empirical tables. This monograph will be posted on the Web site http://alkalimat.org/eblackstudies and distributed via email to appropriate lists like H-Afro-Am. The second format will be a journal article that concentrates the findings and integrates them into the general literature.

### **D6:** Dissemination

We will distribute the first draft to all faculty at institutions in New York State for corrections and additions as well as post it to the H-Afro-Am list. A final revised edition will be widely sent out via the Internet. The journal article will be submitted to a refereed journal in Black Studies.

We will also propose discussion of this report in all graduate studies-level programs in New York and throughout the country.

## **Research note**

It is important to contextualize this report. In the recent literature on Africana Studies several distinct research foci can be described.

- 1. Theoretical/ideological models (e.g. Asante, Karenga, Alkalimat)
- 2. Anecdotal historical narratives (e.g. Perry, James, Rooks)
- 3. Archive-based case studies (e.g. Small)
- 4. Anthologies (e.g. Norment, Azevedo, Aldridge & Young)
- 5. eBlack Studies Research (e.g. Rojas, Weissinger, Alkalimat)

All of these distinct approaches are making contributions in various ways. However, until now, none have laid a solid empirical foundation for research on the discipline. Our intention is to begin building this as the research data base we need.

Finally, it is important to clarify what is not in this report: (A) Social context– Community, (B) Institutional Context–Campus, (C) Course Enrollments, (D) Course Content, (E) Student Involvement, (F) Faculty Evaluations, (G) Black Cultural Centers, (H) Campus Connection to Africa and the African Diaspora, and (I) Campus Political Culture.

## The historical background to Black Studies in New York State

The historical origin of Black Studies in New York goes all the way back to 1796 when the African Free School was opened. Another major contribution was made by the Abolitionist Movement, especially by intellectual giants such as Frederick Douglas, Henry Hyland Garnett, John Brown, and Harriet Tubman. Two twentieth-century high points have been the Harlem Renaissance (1920s) and BeBop (1940s). Black Studies emerged in the 1960s revolution in Black ideology and culture. It was created by student activists acting in concert with community movements as a battlefront for Black power in New York higher education.

Hip Hop emerged in the 1980s and became a global force manifested in multiple forms—Black youth and rap, Latinos and breakin', and White boys taggin'—though everybody really was doing everything. Hip Hop shot past analog into digital like everything else. Now in the twenty-first century new social forces are breakin' out as cyber organizers.

Decade	Name of generation	Migrations	Main social forces	Innovations
1920s	Founders	WW II migration from South	Black rural immigrants and middle class	New Negro nationalism of Harlem Renaissance
1940s	Fighters	WW II migration from South	Black workers	Class struggle, Civil Rights, BeBop
1960s	Ideologues	Urban born	Black youth	Black art, Black power, Black studies
1980s	Rappers, agitators	Caribbean	Urban youth	Hiphop
2000s	Cyberorganizers	Diaspora	Everybody	eBlack

#### Table 3. Innovations in New York Black political culture, 1920s–2000s

A student of Black intellectual history, Harry Green, provides data on African American PhDs up until 1946 (when his study was published). New York has been the context for a great deal of the development of a Black professional elite.

Harlem developed into a Mecca of Black political culture, a public sphere for cultural creativity and political education. A base of operations for intellectual activity in Harlem was the Schomburg library and research center, named after the Afro-Puerto Rican bibliophile, Arturo Schomburg. This became and remains the world's greatest collection on the African and African American experience under the leadership of its current director, Howard Dodson.

All of the following people lived and worked in Harlem and used the Schomburg as their center of learning and culture about Black people, and in so doing laid the foundation for Black Studies in New York: T. Thomas Fortune (1856–1928), Madame C.J. Walker (1867–1919), W.B. DuBois (1868–1963), Arturo Schomburg (1874–1938), Hubert Harrison (1883–1927), Charles Johnson (1883–1956), J.A. Rogers (1883–1966), Oscar Micheaux (1884–1951), Marcus Garvey (1887–1940), Zora Neale Hurston (1891– 1960), Richard Moore (1893–1978), Paul Robeson (1896–1976), Duke Ellington (1899– 1974), Langston Hughes (1902–1967), Adam Clayton Powell (1908–1972), Chester Himes (1909–1984), Ollie Harrington (1912–1995), Romare Bearden (1914–1988), Billie Holiday (1915–1959), Charlie Parker (1920–1955), James Baldwin (1924–1987), and Louis Michaux. During the 1940s, 50s, and 60s, key individuals in social movements emerged that helped to continue the development toward the Black Studies Revolution. Early academics included Kenneth Clark in Psychology (CCNY), John P. Davis in Political Science (CCNY), Hylan Lewis (1911–2000) in Sociology (Brooklyn College), and J. Saunders Redding (1906–1988) in Literature (Cornell University). Early forays into electoral politics included campaigns by Adam Clayton Powell.

One of the unique aspects of Black political culture, especially in New York, is the parallel development and interpenetration of the Black Nationalist Movement and the Communist Movement. The Black Nationalist Movement, rooted in the Garvey UNIA Movement, included key people like Carlos Cooks and the African Pioneer Movement, and a community faculty of street corner speakers representing the Harlem University of Common Sense. The nationalist intellectuals that remained as key figures in the Black Studies Movement included John Henry Clark and Yosef ben-Jochannon. Early spokespersons in the Communist Movement include Benjamin Davis, James Ford, Abner Berry, and Harry Haywood. Herbert Aptheker was a major writer on the African American experience for the Communist Party. The Left also was very active in the Black Arts & Culture projects sponsored by the Federal WPA.

Commercial institutions like book stores were used for building personal book collections. Three of the main book stores were run by Louis Micheaux (National Memorial Bookstore), Richard Moore (Frederic Douglas Bookstore), and Una Mulzak (Liberation Bookstore).

Malcolm X became a prism through which both the nationalist and communist traditions found expression. The speeches of Malcolm X define the ideological moment at the birth of Black Studies. The spontaneous urban rebellions and the Black Community Control Movement define the social forces willing to act on the logic of Malcolm X. Rebellions emerged in the mid-1960s: 1964 Harlem, 1965 Watts, and 1967 Detroit and Newark. The Black Power slogan emerged as Malcolm's legacy. Key figures in New York community struggles included Milton Galamison, Jesse Gray, Bill Epton, Preston Wilcox, Sonny Carson, Al Vann and others. The Black Power militancy expressed itself in the sphere of education through grass roots militant action. In 1964 three militant school boycotts were organized: February, March, and September. Subsequent high points in the struggle for power in the community control of schools movement included the actions at IS201 in Harlem in 1966, and at Ocean-Hill, Brownsville in Brooklyn in 1968.

The rebellions and militant community action led to a new Black awakening, a new application of revolutionary ideas and Black culture. This radicalism had its origin outside of mainstream institutions as the traditions of the Black community became intertwined with radical socialist movements. In terms of culture, while the traditional venue of the Apollo Theatre continued to be utilized, new institutions were formed like the Black Arts Theatre in Harlem by Amiri Baraka and the East Cultural Center in Brooklyn under the leader of Jitu Weusi. Key individuals included Barbara Ann Tier, Larry Neal, Jayne Cortez, Audrey Lorde, Sonia Sanchez, and Harold Cruse. Union theological became a cauldron of Black liberation Theology with people like C.Eric Lincoln, James Cone, Gayraund Wilmore, Cornel West, and Dwight Hopkins. New institutions emerged including the Negro Ensemble Company, the Dance Theatre of Harlem, and the Studio Museum of Harlem, and the National Black Theatre. Preexisting institutions played a role as well.

On the political side, the emergence of Black Power that impacted New York included the Black Panther party, The Young Lords, the Newark Black Power Conference in 1967, and the Third World Women's Alliance under the leadership of Fran Beal and their newspaper *Triple Jeopardy*. This culminated in the African Liberation Support Committee, the greatest concentration of Black Radicals since the 1930s, drawing members from nationalist movements as well as the Left, including Elombe Brath, Same Anderson, and Bill Sales.

Political culture is reflected in the media. The left media was a great support to early developments, particularly newspapers (especially *The Guardian, The Daily World*, and *The Militant*) as well as magazines (*The Nation* and *The Monthly Review*). The two key Black publications were *Freedom Ways*, with its connections to the Left, and *The Liberator*, with its connections to the Nationalist Movement. Two key media activists have been Gil Noble ("Like it is" ABC TV) and Bob Law (WLIB radio). Three cartoonists were integral to the growth of visual political expression: Gerald 2X in *Mohammed Speaks*, Emory Douglas in the *Black Panther Party Newspaper*, and Ollie Harrington in *The Daily World*.

Students and youth publications included the Columbia University Journal of Black Students, *Mojo: Newspaper of the Black Student Congress, Black Dialogue*, and *Onyx.* Today this media presence is represented by *Souls* (edited by Manning Mirabel at Columbia University), *Black Renaissance* (edited at New York University by Manthia Diawara), and *Afro Americans in New York Life & History* (edited by Monroe Fordham at Buffalo State University).

The key turning points for the explosion in the 1960s were the assassinations of the two key leaders, Malcolm X and Martin Luther King. The assassination of Malcolm led to the concentration of his ideological legacy in the slogan "Black Power." Every autobiography written by people active in the 1960s makes some reference to Malcolm, and it is this very reference that locates them on a mapping of Black political culture by identifying them in relationship to the origins of Black Studies. The murder of King in 1968 gave rise to a new development. Because now there were two wounds, a polarity in the treatment of marginalized Black youth came into being. On the one hand the increase in the rate of incarceration and the drug war has destabilized and removed a portion of Black youth from any potential political involvement. On the other hand, society as a whole has embraced another portion of Black youth and brought them into the internal life of institutions, particularly those of higher education.

There was a massive enrollment in institutions of higher education by Blacks in the U.S. after the assassination of Martin Luther King. We began the 1960s with less than 200,000 African Americans in postsecondary education and by the 1970s there were over one million, more than a five-fold increase. The key years were 1968 and 1969,

chronicled for example in articles in the *New York Times*. Struggles were reported in 1968 (New York University, Cornell University, Fordham, Columbia, and CUNY), and in 1969 (Hunter, Stony Brook, CCNY, Vassar, Pratt, and Wells). Each of these campuses has a specific history, with key individuals who were active on those campuses. Altogether, they are part of the same diverse movement that was exploding in this late 1960s period.

There are many key individuals in the history of New York Africcana Studies (e.g., James Turner, Barbara Wheeler, Leonard Jeffries, Charshee McIntyre, and others) including people from throughout the African Diaspora (e.g., Alem Habtu, Kamau Braithwaite, Ngugi wa Thiongo, and Chinua Achebe). White scholars have contributed as well (e.g., Herbert Aptheker, Eric Foner, Martin Bernal, and Ron Eglish).

The two main campus struggles were at Columbia and Cornell. Columbia involved both SDS and militant Black students, each of whom seized control of a different part of the Columbia University campus. The Black students took over Hamilton Hall and were protesting the involvement of Columbia in a land takeover in Harlem in order to build a gym which Harlem youth would not be able to use. Cornell University emerged also as a scene of violent confrontation. Now it has the leading department in the state. The fight for Black studies at Cornell is well documented, and the spirit of that movement is kept alive in the research program and the library of the department.

# Academic discipline

## 1. How many institutions grant degrees?

There are 58 institutions of higher education in the State of New York that grant degrees in Africana Studies. Thirty are private and 28 are public.

Adelphi University	Ithaca College
Albany SUNY	John Jay College CUNY
Bard College	Lehman College CUNY
Barnard College	Manhattanville College
Baruch College CUNY	Medgar Evers College CUNY
Binghamton SUNY	Nazareth College
Borough of Manhattan Community College CUNY	New Paltz SUNY
Brockport SUNY	New York City College of Technology CUNY
Brooklyn College CUNY	New York University
Buffalo State College SUNY	Niagara University
Buffalo SUNY	Oneonta SUNY
City College CUNY	Oswego SUNY
Colgate University	Pace University
College of Saint Rose	Plattsburgh SUNY
College of Staten Island CUNY	Potsdam SUNY
Columbia University	Purchase SUNY
Cornell University	Queens College CUNY
Cortland SUNY	Sarah Lawrence College
Daemen College	Siena College
Empire State College SUNY	St. John Fisher College
Fordham University	St. John's University
Fredonia SUNY	St. Lawrence University
Graduate Center CUNY	Stony Brook SUNY
Hamilton College	Syracuse University
Hartwick College	Union College
Hobart and William Smith College	University of Rochester
Hofstra University	Vassar College
Hostos Community College CUNY	Wells College
Hunter College CUNY	York College CUNY

# Table 4. New York institutions of higher education which grant academic degrees in Africana Studies

## 2. What kinds of institutions grant degrees?

	In New York City	Elsewhere in state	Total
Public institutions (CUNY, SUNY)	14	15	29
Private institutions	7	22	29
Total	21	37	58

#### Table 5. Degree-granting academic units by institution and location

Programs in Africana Studies are offered by both public and private institutions. The greatest geographical concentration is in New York City, in public institutions.

We need a broader analysis of how widespread Africana Studies degree programs are relative to other degree programs throughout the state. Also, the programs in New York City, because of their close proximity to one another, provide an opportunity for intensive comparative case studies, as well as joint programming. There are many institutional and community variables that need to be investigated in order to better understand what social environment is associated with degree programs in Africana Studies. On the one hand there are objective factors: the demographic profile of all aspects of the institution (students, faculty, administration, and Board, as well as the local community), financial and general economic factors, political and other social factors, and historical patterns of institutional innovation. There are also subjective factors embodied in official policy and the consciousness of the key actors in each situation.

## 3. What are the names of the academic units?

Diaspora-oriented		
Africana	23	40%
African American	12	21%
Black	5	9%
African and African American	7	12%
African	1	2%
All Diaspora oriented	48	83%
Other		
Ethnic	5	9%
American	2	3%
Multicultural	2	3%
Interdisciplinary	1	2%
All non-Diaspora oriented	10	17%
Total	58	100%

#### Table 6. Names of academic units

The dominant tendency is the Diaspora model compared to the model that would locate the Black Experience as part of, and limited to, the American Experience. Within the Diaspora model the most popular name is Africana (used by over 40% of the programs). This appears to represent a growing consensus for the ideological/theoretical orientation of the academic discipline in New York.

In this age of globalization Africana Studies is uniquely conceived as a form of Diaspora Studies. Today this is mostly constructed as an additive process, forming a general pattern by aggregating specific building blocks like courses. The challenge is to construct a curriculum, student body, and faculty that reflect the Diaspora and connect the institutions throughout the African Diaspora in interinstitutional cooperation. The door is open to using Distance Learning Technology to unite educational activities throughout the Africana Diaspora–a common curriculum could be offered simultaneously in Africa, the Caribbean, and the Americas. This general orientation of Africana Studies can usefully be compared to the orientation of community institutions like local churches, media, and aspects of local political culture, both historically and currently.

### 4. What kinds of administrative structures exist?

Department	17	29%
Program	24	41%
Center or institute	7	12%
Other	10	17%
Total	58	100%

#### Table 7. Administrative structure of academic units

The main two forms are the department and the program. The department structure suggests a formal, permanent, budgetary existence at the highest level or organization of an academic discipline. The program suggests a more peripheral program/unit more likely to be funded with soft money and existing more through policy decision than under statutory requirement.

Research needs to be done to model each of these administrative structures in relationship to their host institution so that we can have a better understanding of where departments need to be built and maintained, and where programs and/or centers and institutes might well be developed and maintained. This kind of modeling will enable us to know to what extent we are maximizing the administrative opportunities on each individual campus without ignoring the ways in which campuses are different. More intensive investigation is needed of the objective differences and similarities of these three types of structures. One aspect focuses on the legal–administrative structure, while another focuses on the functioning processes and programmatic outcomes. Another issue is status, perceived inside the institution by students, faculty, and administration, as well as in the community and throughout the Africana Studies professional network.

## 5. Does structural security/sustainability exist?

	Public	Private	Total
Department	15	2	17
Program	7	17	24
Center or institute	2	5	7
Other	4	6	10
Total	28	30	58

#### Table 8. Administrative structure of academic unit, by public and private institution

The key finding is that departments tend to be in public institutions and programs tend to be in private institutions. Africana Studies is on a more secure footing in public

institutions in part because they are sensitive to political pressure from the community. However, as programs, centers, and institutes are also likely to be more highly funded they tend to be most prevalent in private institutions.

The social movement phase created Black Studies. This origin has impacted the academic organization of Black Studies by making greater gains in the public arena. After a modeling that will enable us to understand which campuses might well have departments, it will be possible to begin the process of expanding and developing the discipline in this manner. As part of the comparative history of the field it is important to bring to light not only the pattern of the creation and dissolution of degree programs, but also to determine if there is a sequencing of the three forms in terms of growth and development, or decline. The simplistic pattern in the popular media of annually announcing a decline in the field without reliable data needs to be repudiated by continuing the research proposed in this report.

### 6. What undergraduate degree programs are available?

Master's degree	6	10%
Bachelor's degree (major)	28	48%
Bachelor's degree (minor)	18	31%
Other	6	10%
Total	58	100%

#### Table 9. Highest degree offered

The dominant tendency is to grant a full undergraduate major in Africana Studies. However, there are also opportunities to earn a minor in the subject as well as an associate of arts degree concentration at the community college level.

This typology of degree programs needs to be understood in relationship to the number of people coming through the degree-granting pipeline. The following table presents data from 2002-2003 on the number of Blacks earning degrees in Ethnic Studies in Africana Studies. It is interesting to note that six of the nine schools are in New York City.

Albany SUNY	21
*Lehman College CUNY	16
*Hunter College CUNY	15
*Columbia University	8
Cornell University	8
Old Westbury SUNY	8
*Brooklyn College CUNY	5
*Queens College CUNY	5
*York College CUNY	5
Note: Actorisk indicates New York City location	

Note: Asterisk indicates New York City location. Source: *Black Issues in Higher Education*, June 2004, p. 51.

#### Table 10. Blacks earning ethnic studies undergraduate degrees, 2002-2003

## 7. Is graduate study available?

Institution	Туре	Degree	Thesis	Exam
Albany SUNY	Public	MA in Africana Studies	No	Yes
Graduate Center CUNY	Public	PhD concentration in Africana Studies	No	No
Columbia University	Private	MA in African American Studies	Yes	No
Cornell University	Private	MA in Africana Studies	Yes	Yes
New York University	Private	MA in Africana Studies	Optional	No
Syracuse University	Private	MA in Pan African Studies	Yes	Yes

#### Table 11. Graduate programs

It is possible to get a MA degree in Africana Studies and these programs are located in the main PhD-granting institutions in the state. Two institutions are public, and four are private. There is some variation in the requirements for each degree.

The existence of graduate programs provides an opportunity for careful examination of the nature of the discipline, as the training of professionals has some bearing on their subsequent career trajectories. So one of the great opportunities that exists in the state of New York is for the directors of graduate study in each instance to engage in a common discourse both about the nature of the field as well as the potential job market for graduates. Such a discourse would include activities to foster legitimacy and networking possibilities on a statewide if not national basis. One major follow-up study could create a data base of all topics of MA theses, including title, and abstract if not a full text. Another aspect is to follow the careers of the graduates, as their experience is one way to measure the value of the degree.

### 8. What is the mission of Africana Studies?

A close reading of the available mission statements of the academic units confirms that the general mission of Africana Studies continues to be the dual values of academic excellence and social responsibility.

The mission of Africana Studies is a topic that requires constant dialogue and evaluation involving all of the major constituencies that include the campus and the community. It would be very interesting to not only have a discussion between the main campuses but with broader community involvement as well toward the possibility of having one mission statement adopted by the vast majority of schools in the state.

#### 9. What is the current level of curriculum standardization?

	Courses	Schools	As percent of all schools
Women	127	46	79%
Activism or social change	133	40	69%
Introductory courses	77	35	60%
Research	31	20	34%
Theory	19	12	21%
Senior seminar	15	12	21%

#### Table 12. Key areas within the curriculum

Yes, there are three content areas that are present in the curriculum of the majority of the degree-granting programs. This study does not consider the content or quality of these courses, but is simply conducting an analysis of the names of the courses. Obviously this is but the first step toward understanding how these content areas are alive in the educational process of the programs. Indeed, one need also focus on the alliance between the Africana Studies Program and the Women and Gender Studies Program in each instance, as well as the linkage between the campus and the community, including not only courses in research but also projects involving work study and service learning. The activist/change content combines a focus on the general processes of change as well as the agency of the Black Liberation Movement. The subtext is that the major narrative of the Black experience is the march toward freedom. The foundation of standardization is the introduction course to the discipline. If there is one aspect of Africana Studies that requires attention by all degree-granting programs, it is the introductory course. The coherence of the discipline requires a constant discussion to increase and maintain a consensus about what should be included in the introductory course.

Yes, there are three, explicitly academic areas, that only a minority of degreegranting programs include in their curriculums. While clearly this may be a matter of how courses are named and not one of actual course content, it does seem that a student examining the curriculum would think that these options do not seem to exist. Research methods are not only formal training for research but also provide students with a solid foundation for a life-long journey of gathering and analyzing data for all occupations as well as one's personal and community life. It guarantees an empirical basis for the discipline. Without it a democratic consensus cannot be built; moreover, in its absence ideology based on the assumptions of a few may come to serve as the discipline's foundation.

More rigorous work is needed both on Black intellectual history on the one hand, and on the development of clear theoretical thinking on the other. In other words we have to conceptualize a curriculum for teaching both the history of ideas as well as how to study and develop new abstract ideas in the context of the discipline. Also, it is important to have a clear, capstone course for advanced students in the field. All too often students take classes that are composed primarily of people who are interested in Africana Studies but who take those classes simply as electives. The senior seminar, or the capstone course, is at least one opportunity for students to sit with their fellow majors and minors and have more intense and focused discussions on a higher level.

On the other hand it is interesting that two schools require a senior thesis. This is important because all of these courses provide a link between an undergraduate degree and going to graduate school. The main point is that these three areas of concentration are necessary for academic excellence in our discipline.

## 10. What languages are studied?

	Courses	Schools	As percent of all schools
Kiswahili	29	8	14%
Arabic	11	3	5%
Yoruba	9	2	3%
Traditional languages	49	10	17%
French	15	10	17%
Spanish	9	5	9%
English	6	5	9%
Colonial/diasporan languages	30	15	26%
Other linguistics or literature courses	9	8	14%
Total	86	23	40%

Note: Subtotals may not add because some schools teach multiple languages and some courses cover more than one language

#### Table 13. Courses teaching languages, linguistics, or literatures

There are two types of language study in the New York State Africana Studies curriculum. There are traditional African languages and languages of the African Diaspora. KiSwahili (East Africa) is taught most often as a traditional language, along with Arabic (North Africa) and Yoruba (West Africa). French and Spanish are the languages of the African Diaspora, specifically countries like Haiti, Dominican Republic, and Puerto Rico.

The non-English-speaking countries and regions mentioned in these courses include Puerto Rico, Senegal, the Caribbean, West Africa, Afro-Antillean, Asia, Latin America, and the Maghreb. One of the interesting questions in the academic study of language is the distinction between choosing a language to engage in discourse at the national level in these countries and in the global arena, and choosing a language to do specific research in specific countries. In this case, these languages, Arabic, Kiswahili, and Yoruba are widely spoken languages that enable one to engage in discourse over a wide range of Africa: North, East, and West, respectively. More research is needed to determine how much these are languages are taught for identity (cultural experience to ground one in an African context) or utility (using language for experimental purposes, research, or residence in that language community).

Based on digital forms of communications technology our students can be connected in real time to all of the language environments of the African Diaspora. It is important to experiment with multilingual virtual environments that can unite participants all over the world.

#### Courses Schools As percent of all schools Puerto Rico 29 3 5% Brazil 6 4 7% Dominican Republic 5 3 5% **Country Names** 8 14% 40 Latino 15 5 9% Latin America 11 10 17% Hispanic 4 3 5% 2 2 3% The Americas **Regional Names** 32 14 24% Other 6 4 7% Total 78 21 36%

## 11. Are there courses on Latinos?

Note: Subtotals may not add because some schools teach in more than one category

#### Table 14. Courses with names indicating Latino content

Yes, there are 32 courses with titles that indicate a focus on Latino culture as a whole and 40 courses whose titles reference specific countries. These make up the vast majority of the 78 courses taught overall. These courses are offered at 21 schools, 36% of the total. It is worth noting that 82% of these courses are offered by public institutions.

The most common country of study is Puerto Rico; more general orientations to the discipline utilize terms that unite people from the Western hemisphere. The Latino focus has been achieved in public institutions more often than in private institutions. Four programs have names that link them to the Latino Experience.

This is a critical issue as there are two dominant languages in North, Central, and South America, English and Spanish. The African Diaspora encompasses all of these regions. The teaching of Spanish from a Black perspective would be an interesting multicultural experiment.

Using the tools of distance learning technology it would be possible to work closely with colleagues at institutions in these countries and coordinate some curriculum efforts.

Program	Institution
Black and Hispanic Studies	Baruch College CUNY
Africana and Latin American Studies	Colgate University
Department of Black and Puerto Rican Studies	Hunter College CUNY
Department of Africana and Latino Studies	Oneonta SUNY

#### Table 15. Latino-related names of academic units

The largest urban communities of color in the U.S. are African Americans and Latinos, and on the East Coast the Afro-Latino connection is strong, based on the Caribbean being part of the African Diaspora. Throughout the Americas, however, the language of the African Diaspora is more likely to be Spanish or Portuguese than English.

### 12. Are any individuals studied?

Malcolm X	5
Martin Luther King, Jr.	4
Toni Morrison	4
Alice Walker	3
Ralph Ellison	2
Other individuals, one course each	11
Total	25

Note: Total does not sum because courses mention more than one individual.

#### Table 16. Courses on individuals

There are 25 courses in which an individual's name is mentioned in the title. Of the individuals whose names are mentioned more than once, it is very interesting to see on the one hand the great gains made in the study of key figures from the struggles of the 1960s (Malcolm & King) and on the other the focus on key literary figures (Toni Morrison, Alice Walker, and Ralph Ellison) that has emerged more recently.

Part of the challenge of using an individual as a point of focus for undergraduate study is that the biographical and critical work summing up their life and their achievements, especially the documentation associated with their work, is quite daunting. A great deal of work remains to be done, even with regard to the study of the towering figures of Malcolm and King.

## 13. What ranks are held by the faculty?

Professor	110	31%
Associate professor	117	33%
Assistant professor	83	23%
Lecturer	14	4%
Adjunct of any rank	11	3%
Visiting of any rank	10	3%
Other	12	3%
Total	357	100%

Note: Rank was not available for an additional 64 individuals of the 421 identified as Africana Studies faculty in New York.

#### Table 17. Faculty rank

Two-thirds of the faculty appears to be tenured and 87% appear to be on tenuretrack lines. A more detailed analysis needs to be done particularly regarding the future retirement rates of the full professor and associate professor ranks. This is a key factor in determining what new job opportunities will be available as well as determining the extent to which programs will tend to expand or contract, both in absolute numbers as well as in rank. We need to be able to distinguish between a net decline in positions overall and a decline in tenured positions that may be accompanied by an increase or a decline in non-tenured positions.

## 14. What are the academic qualifications of the faculty?

PhD, EdD, DSW, DMus, DMA.	257	88%
Master's degrees other than MFA	16	5%
MFA	7	2%
JD	3	1%
Other	9	3%
Total	292	100%

Note: Highest degree obtained was not available for an additional 129 individuals of the 421 identified as Africana Studies faculty in New York.

## Table 18. Highest degrees obtained by faculty

88% of the faculty have PhD degrees. While some of the MAs are terminal MAs in the area of fine arts, it is important to find out what the rate of success for completion of the degree is when faculty are hired ABD.

## 15. What are their areas of specialization?

History	58
English	27
Literature	19
Humanities	104
Political Science	28
Sociology	27
Anthropology	26
Economics	12
Psychology	11
Social Sciences	104
Other	143
Total	351

Note: Discipline was not available for an additional 61 individuals of the 421 identified as Africana Studies faculty in New York.

#### Table 19. Disciplinary background of faculty

Based on these areas of specialization, there appears to be a fairly even balance between the humanities and social sciences as well as within the humanities and social sciences except that history is clearly the most popular field.

There were 67 different majors for the faculty. This relative diversity leads to the question of whether or not or to what extent these disciplinary origins can be fused into a sustainable and coherent academic discipline, given pre-existing differences in theory and language? What about research methods?

## 16. Does gender equality exist?

	Men faculty (N = 193)	Women faculty (N = 142)
Professor	41%	18%
Associate professor	30%	37%
Assistant professor	17%	30%
Lecturer	4%	4%
Adjunct of any rank	4%	3%
Visiting of any rank	2%	4%
Other	3%	3%
Total	100%	100%

Note: Gender and/or rank was not available for an additional 77 individuals of the 421 identified as Africana Studies faculty in New York.

#### Table 20. Faculty rank, by gender

Of the 386 faculty for whom gender can be estimated by examining first names, 61% are male, 39% female. On the surface this appears as somewhat close to equality. But looking at the gender differences by faculty rank, men are almost three times more likely to be full professors. Women are much more likely to be assistant professor and visiting faculty. The general finding is women are being hired but have not yet achieved ranks comparable to men.

## 17. Who are the leaders of these academic programs?

	Male	Female	Total
Chair, co-chair, director,			
coordinator, or advisor	25	25	50

Note: Leadership was not available for an additional 8 academic units.

#### Table 21. Leaders of academic units, by gender

Women have more equality as leaders of the programs than in their general representation in the faculty overall. It is important to understand the extent to which Africana Studies is an open and democratic environment in which fairness is balanced with the necessary focus on achievement. It is the general goal of gender equality that serves as a standard and therefore is the basis for ongoing policy considerations.

## Conclusion

This study describes empirical data about Africana Studies in the State of New York. It is the beginning of a process, and not a definitive study. The only way that it can be definitive is for the faculty and students in New York to correct the data set and add their rich experience to it. For now it stands as the best data set available.

The main conclusion is that Africana Studies in New York has emerged as a solid academic discipline. There is a diverse curriculum, an outstanding faculty, and a general theoretical/ideological consensus.

# Appendix A. Directories of programs, faculty and courses

## Programs

Institution	Program
Adelphi University	Center for African-American and Ethnic Studies Program
Albany SUNY	.Department of Africana Studies
Bard College	.Africana Studies
Barnard College	.Africana Studies
Baruch College CUNY	.Black and Hispanic Studies
Binghamton SUNY	.Department of Africana Studies
Borough of Manhattan Community College CUNY	Department of Ethnic Studies (African-American Studies)
Brockport SUNY	.Department of African and Afro- American Studies
Brooklyn College CUNY	.Africana Studies
Buffalo State College SUNY	African and African American. Interdisciplinary Unit
Buffalo SUNY	Department of African American Studies
City College CUNY	.Black Studies Program
Colgate University	Africana and Latin American Studies.
College of Saint Rose	American Studies
College of Staten Island CUNY	.African American Studies
Columbia University	Institute for Research in African- American Studies
Cornell University	Africana Studies and Research Center
Cortland SUNY	.African American Studies Program
Daemen College	Specialized Studies in Black Studies within History and Government Major
Empire State College SUNY	African American Studies
	Concentration
Fordham University	Department of African and African American Studies
Fredonia SUNY	.African American Studies

Graduate Center CUNY	The Institute for Research on the African Diaspora in the Americas and the Carribean, PhD Concentration in Africana Studies
Hamilton College	Africana Studies
Hartwick College	
Hobart and William Smith College	
Hofstra University	
Hostos Community College CUNY	Humanities Department
Hunter College CUNY	Department of Black and Puerto Rican Studies
Ithaca College	Center for the Study of Culture, Race, and Ethnicity
John Jay College CUNY	Department of African American Studies
Lehman College CUNY	Department of African and African American Studies
Manhattanville College	African Studies Program
Medgar Evers College CUNY	Department of Interdisciplinary. Studies
Nazareth College	Multicultural Studies Program.
New Paltz SUNY	Department of Black Studies.
New York City College of Technology CUNY	African American Studies
New York University	Africana Studies Program.
Niagara University	Black Family Studies Minor in . General Studies
Oneonta SUNY	Department of Africana and Latino Studies
Oswego SUNY	African/African-American Studies Minor
Pace University	African and African-American Studies Minor
Plattsburgh SUNY	Africana/Minority Studies Program
Potsdam SUNY	Africana Studies Program
Purchase SUNY	Global Black Studies Program and Minor
Queens College CUNY	Africana Studies Program.
Sarah Lawrence College	Africana Studies.
Siena College	Multicultural Studies Minor.
St. John Fisher College	African American Studies Minor
St. John's University	Africana Studies Minor

St. Lawrence University	.United States Cultural and Ethnic Studies
Stony Brook SUNY	.Department of Africana Studies
Syracuse University	Department of African American Studies
Union College	Africana Studies Program.
University of Rochester	Frederick Douglass Institute for African and African-American Studies
Vassar College	Africana Studies Program.
Wells College	.American Studies
York College CUNY	African American Studies

# Faculty

Faculty	Institution
Abdullah, Omanii	Syracuse University
Aberth, Susan	Bard College
Achebe, Chinua	Bard College
Achebe, Christie	Bard College
Aching, Gerard	New York University
Adams, Anne	Cornell University
Adams, C. Jama	John Jay College CUNY
Adorno, Pedro Lopez	Hunter College CUNY
Affinnih, Yahya	John Jay College CUNY
Agbeyebe, Omayemi	Queens College CUNY
Ahmed, Ali Jimale	Queens College CUNY
Alden, Patricia Ann	St. Lawrence University
Amoda, Moyibi	City College CUNY
Anderson, Celestine Estelle	York College CUNY
Andrade, Maria Mercedes	Baruch College CUNY
Anyadike, Chima	Cornell University
Araya, Mesfin	York College CUNY
Armour-Thomas, Eleanor	Queens College CUNY
Armstead, Myna Young	Bard College
Assie-Lumumba, N'Dri	Cornell University
Asumah, Seth N.	Cortland SUNY
Bain, Myrna	New York City College of Technology CUNY
Ball, Erica	Union College

Balland, Nigel	Colgate University
Ballard, Allen	Albany SUNY
Banks, Ralphaline	Syracuse University
Banner-Haley, Charles Pete	Colgate University
Banoum, Bertrate Ngo-Ngiuol	Lehman College CUNY
Baraka, Amiri	Stony Brook SUNY
Barbir, Karl	Siena College
Barker, Thurman	Bard College
Barlaz, Hinda A.	Adelphi University
Baron, Renee	Hofstra University
Barthelme, John Webster	St. Lawrence University
Basu, Biman	Hobart and William Smith College
Battle, Whitney	Cornell University
Beck, Linda	Barnard College
Beidelman, Thomas	New York University
Bell, Derrick	New York University
Berger, Iris	Albany SUNY
Berkerie, Ayele	Cornell University
Berkley, Constance	Vassar College
Bick, Mario	Bard College
Bickerstaff, Joyce	Vassar College
Blake, Renee	New York University
Blewett, Robert Allen	St. Lawrence University
Blocksher Beverly	Cornell University
Bobb, June	Queens College CUNY
Botchway, Karl	New York City College of Technology CUNY
Brandon, George	City College CUNY
Brathwaite, Kamau	New York University
Brown, Anthony L.	Cortland SUNY
Brown, Diana	Bard College
Brown, Robert	Cortland SUNY
Browne, Anthony	Hunter College CUNY
Burnett, La Shonda	Sarah Lawrence College
Burns, John	Hobart and William Smith College
Buxton, William	Cortland SUNY
Cahn, Iris	Purchase SUNY
Caldwell, Paulette	New York University
Campbell, Horace	Syracuse University

Carter, Jessie	Buffalo SUNY
Carty, Linda	Syracuse University
Cash, Floris Barnett	
Ceesay, Olivia	St. Lawrence University
Celerier, Patricia-Pia	Vassar College
Chapman, Mark	Fordham University
Chikwendu, Eudora	
Chittaphong, Amnat	Siena College
Choonoo, R. Neville	
Christensen, Kim	Purchase SUNY
Christianse, Yvette	Fordham University
Ciletti, Elena	Hobart and William Smith College
Collins, Lisa Gail	Vassar College
Comberiati, Carmelo	Manhattanville College
Cordero-Guzman	Baruch College CUNY
Cornwell, Grant Hermars	St. Lawrence University
Crowley-Long, Kathleen	College of Saint Rose
Cumberbatch, Prudence	Brooklyn College CUNY
Cunningham, George	Brooklyn College CUNY
Dahouda, Kanate	Hobart and William Smith College
Dalton, Jim	Siena College
Darling, Marsha J	Adelphi University
Dash, Michael	New York University
Davis, Dana-Ain	Purchase SUNY
Dawes, Elliot	John Jay College CUNY
Day Lynda	
Day, Lynda	Brooklyn College CUNY
Defilippis, James	
• •	Baruch College CUNY
Defilippis, James	Baruch College CUNY Hofstra University
Defilippis, James DeFreitas, Gregory	Baruch College CUNY Hofstra University New York University
Defilippis, James DeFreitas, Gregory Dent, David	Baruch College CUNY Hofstra University New York University Albany SUNY
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen Desoto, Aureliano Maria	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College New York University
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen Desoto, Aureliano Maria Diawara, Manthia Dillard, Mary	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College New York University
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen Desoto, Aureliano Maria Diawara, Manthia Dillard, Mary	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College New York University Sarah Lawrence College Hobart and William Smith College
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen Desoto, Aureliano Maria Diawara, Manthia Dillard, Mary Dillon, Richard D'Innocenzo, Michael Dobrin, Arthur.	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College New York University Sarah Lawrence College Hobart and William Smith College Hofstra University Hofstra University
Defilippis, James DeFreitas, Gregory Dent, David Desfosses, Helen Desoto, Aureliano Maria Diawara, Manthia Dillard, Mary Dillon, Richard D'Innocenzo, Michael	Baruch College CUNY Hofstra University New York University Albany SUNY Bard College New York University Sarah Lawrence College Hobart and William Smith College Hofstra University Hofstra University

Drake, Bob	Siena College
Dunn, Kevin	Hobart and William Smith College
Duster, Troy	New York University
Easterly, William	New York University
Eccarius-Kelly, Vera	Siena College
Edey-Rhodes, Joanne	Hunter College CUNY
Edmondson, Locksley	Cornell University
Eisenhower, David	Manhattanville College
Ekeh, Peter	Buffalo SUNY
Ellard, Peter	Siena College
Esser, Jon	Purchase SUNY
Ewing, Tabetha	Bard College
Farley, Ena	Brockport SUNY
Farley, Michael	St. Lawrence University
Farnsworth, Beatrice	Wells College
Federici, Silvia	Hofstra University
Ferguson, David	Stony Brook SUNY
Flores, Juan	Hunter College CUNY
Fordham, Signithia	University of Rochester
Fouron, Georges	Stony Brook SUNY
Frank, Barbara	Stony Brook SUNY
Franklin, Todd	Hamilton College
Frishman, Alan	Hobart and William Smith College
Gallouet, Catherine	Hobart and William Smith College
Gann, Kyle	Bard College
Garcia, Elizabeth	Hunter College CUNY
Gaudio, Rudolf	Purchase SUNY
Gavronsky, Serge	Barnard College
Gerzina, Gretchen Holbrook	Barnard College
Gilliam, Leah	Bard College
Gloster-Coates, Patricia C	Pace University
Glover, Kaiama	Barnard College
Gomez, Michael	New York University
Goodman, Jacqueline	Potsdam SUNY
Goodson, Martia	Baruch College CUNY
Grader-Willlis, Lisa	Cornell University
Grady-Willis, Winston	Syracuse University
Green, Ernest	Brooklyn College CUNY

Green, Jerry	Fordham University
Green, Venus	City College CUNY
Gregg, Veronica	Hunter College CUNY
Gregory, Steven	Columbia University
Griffin, Farah Jasmine	Columbia University
Grover, Donna Ford	Bard College
Guerrero, Ed	New York University
Habtu, Alem S	Queens College CUNY
Haines, Michael	Colgate University
Haley, Shelley	Hamilton College
Hanlon, Capistran	Siena College
Hannum, Gilliam Greenhill	Manhattanville College
Harper, Philip Brian	New York University
Harper, Richard	Bard College
Harriford, Diana	Vassar College
Harris, Frederick	University of Rochester
Harris, Jack	Hobart and William Smith College
Harris, Robert	Cornell University
Harrison, Jim	Siena College
Hartman, Michelle	Hofstra University
Hassan, Salah	Cornell University
Hayes, Michael	Colgate University
Henken, Ted	Baruch College CUNY
Henry, Keith	Buffalo SUNY
Hill, Donald	Oneonta SUNY
Hill-Butler, Diedre	Union College
Hodes, Martha	New York University
Hodges, Graham	Colgate University
Holder, Calvin	College of Staten Island CUNY
Hooper, Cassandra	Purchase SUNY
Hudson, Larry	University of Rochester
Hull, Richard	New York University
Hunt, Alfred	Purchase SUNY
Hunter	Medgar Evers College CUNY
Hurley, E. Anthony	Stony Brook SUNY
Idris, Amir	Fordham University
Irby, A. Dean	Purchase SUNY
Iweriebor, Ehiedu	Hunter College CUNY

Jackson, Bernard	Cortland SUNY
Jackson, Gerald	Cornell University
James, Joy Ann	Hamilton College
James, Stephen	Lehman College CUNY
Jeffries, Leonard	City College CUNY
Jenkins, Adelbert	New York University
Jervis, James	Lehman College CUNY
Jimenez, Marilyn	Hobart and William Smith College
Johnson, Cedric	Hobart and William Smith College
Johnson, Cedric	University of Rochester
Johnson, Linck	Colgate University
Johnson, Scott	Buffalo State College SUNY
Johnson, Walter	New York University
Johnston-Anumonwo, Ibipo	Cortland SUNY
Jones, James	Manhattanville College
Joseph, George	Hobart and William Smith College
Kadir, Max	John Jay College CUNY
Kamunanwire, Perezi	City College CUNY
Kaplan, Paul	Purchase SUNY
Kassem-Ali, Jaafar	Hunter College CUNY
Kaurouma, Patricia	Cornell University
Kelley, Robin	Columbia University
Kelley, Samuel L	Cortland SUNY
Kelly, Michelle	Cortland SUNY
Kemedjio, Cilas	University of Rochester
Khan, Aisha	Stony Brook SUNY
Kinshasa, Kwando	John Jay College CUNY
Kirby, Cathy	Nazareth College
Kislara, Otieno	Nazareth College
Konate, Dior	University of Rochester
Kone, Kassim	Cortland SUNY
Konye, Paul	Siena College
Kraler, Ellen	Colgate University
Krauthamer, Barbara	New York University
Lamb, David	John Jay College CUNY
Larkin, Brian	
Latortue, Regine	
Lavoie, Kathy	Plattsburgh SUNY

Leonard, Robert	Hofstra University
Levart, Greta	Manhattanville College
Levesque, George	Albany SUNY
Levine, Rhonda	Colgate University
Lewin, Arthur	Baruch College CUNY
Lewiner, Martin	Purchase SUNY
Lewis, Kathy	New Paltz SUNY
Lewis, Leslie	College of Saint Rose
Liggins, Saundra	Fredonia SUNY
Lightbourn, Tiffany	Vassar College
Lloyd, David Tyrrell	St. Lawrence University
Lock, Greg	Purchase SUNY
Lohn, Linda	Wells College
Longman, Timothy	Vassar College
Loucif, Sabine	Hofstra University
Lovejoy, Margot	Purchase SUNY
Lucas, DeWayne	Hobart and William Smith College
Lulat, Y	Buffalo SUNY
Lumumba-Kasongo, Tukumbi	Wells College
Mahoney, Lynn	Purchase SUNY
Malaquias, Assis	St. Lawrence University
Malloy-Madrid, Carolyn	Siena College
Mamiya, Laurence	Vassar College
Mandle, Jay	Colgate University
Mangum, Claude	Fordham University
Marable, Manning	Columbia University
Marah, John K	Brockport SUNY
Markovitz, Irving	Queens College CUNY
Marlett, Jeff	College of Saint Rose
Marshall, Paula Helen	New York University
Martin, Claire	Colgate University
Mask, Mia	Vassar College
Mastracchio, John	Purchase SUNY
Matihako, Mamadi	Purchase SUNY
Matos-Rodriguez, Felix	Hunter College CUNY
Maurrasse, Darrel	•
Mayes, Janis	Syracuse University
Mazrui, Ali	Cornell University

Alkalimat, Africana Studies in NY

McCarroll, JesseNew York City College of Technology CUNY McDonaugh, G. RenoirHofstra University McElwaine JamesPurchase SUNY McErlean, JennySiena College McGrath, KarenCollege of Saint Rose McHenry, ElizabethNew York University McLaren, JosephHofstra University Meyer, JeaninePurchase SUNY
McElwaine JamesPurchase SUNY McErlean, JennySiena College McGrath, KarenCollege of Saint Rose McHenry, ElizabethNew York University McLaren, JosephHofstra University
McElwaine JamesPurchase SUNY McErlean, JennySiena College McGrath, KarenCollege of Saint Rose McHenry, ElizabethNew York University McLaren, JosephHofstra University
McGrath, KarenCollege of Saint Rose McHenry, ElizabethNew York University McLaren, JosephHofstra University
McHenry, ElizabethNew York University McLaren, JosephHofstra University
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Michael, JohnUniversity of Rochester
Moodie, DunbarHobart and William Smith College
Moore, Edward JCortland SUNY
Moore, MignonColumbia University
Moore, ZelbertNew Paltz SUNY
Morales-Cox, LorraineUnion College
Morales-Diaz, EnriqueHartwick College
Morris, CollinManhattanville College
Morrissette, NoeleLehman College CUNY
Mtshali, Oswald MbuyiseniNew York City College of Technology CUNY
Mugo, Micere GithallSyracuse University
Muhammad, AkbarBinghamton SUNY
Munir, FareedSiena College
Murillo-Williams, EstherCollege of Saint Rose
Murray, PaulSiena College
Mustafa, FawziaFordham University
Muusi, WinstonNew York City College of Technology CUNY
Mwanika, Thomas OCortland SUNY
Mwantuali, JosephHamilton College
Mwaria, CherylHofstra University
Mwita, MahiriSt. Lawrence University
Myers, CatherineManhattanville College
Nadasen, PremillaQueens College CUNY
Nagel, MechthildCortland SUNY
Naison, MarkFordham University
Nanji, AbdulCornell University
Nartey, NiiSiena College
Neisser, PhilipPotsdam SUNY
Nelson, Emmanuel SCortland SUNY

Nevarez, Lisa	Siena College
Newkirk, Pamela	New York University
Nouryeh, Andrea J.	St. Lawrence University
Nowak, Susan	Nazareth College
Nyamweru, Celia K.	St. Lawrence University
Nzeqwu, Nkiru	Binghamton SUNY
Ofuatey-Kodjoe, W. B.	Queens College CUNY
Ognibene, Elaine	Siena College
Ogunyemi, Chikwenye Okowo	Sarah Lawrence College
Ohadike, Don	Cornell University
Oheneba-Sayi, Yaw	Potsdam SUNY
Ohring, Peter	Purchase SUNY
Okoye, F. Nwabueze	Brockport SUNY
Okpewho, Isidore	Binghamton SUNY
Olsen, Tim	Union College
O'Mara, Kathleen	Oneonta SUNY
Orvis, Stephen	Hamilton College
Owens, Leslie	Stony Brook SUNY
Panford, Steve	New York City College of Technology CUNY
Pappas, James	Buffalo SUNY
Paravisini-Gebert, Lizabeth	Vassar College
Park	Buffalo State College SUNY
Parker, Heather	Hofstra University
Parkinson, Sharon	Albany SUNY
Patterson, Tiffany	Binghamton SUNY
Pavlic, Edu	Union College
Pinto, Thelma	Hobart and William Smith College
Pomponio, Alice	St. Lawrence University
Predmore, William	Daemen College
Prettyman, Quandra	-
Pulis, John	Hofstra University
Rashid, Ismail	Vassar College
Rayl, Susan J	Cortland SUNY
Rhymes, Frances	Adelphi University
Rieder, Jonathan	Barnard College
Rivas, Robert	Siena College
Roberts, Samuel	Columbia University
Rodriguez, Harry	Hunter College CUNY

Rose, Stanley	Brockport SUNY
Rosow	-
Rowland, William	Syracuse University
Rubin, John	Purchase SUNY
Saff, Grant	Hofstra University
Sammons, Jeffrey	New York University
Sams, Fitzgerald A	Adelphi University
Sanad-Matias, M. A.	
Sangmpam, S. N.	Syracuse University
Santiago, Jose M. Torres	Hunter College CUNY
Sarfoh, Kwadwo A	Albany SUNY
Sawatsky, Chingyen	Siena College
Sawhney, Sabrina	Hofstra University
Scharfman, Ronnie	Purchase SUNY
Schwab, Peter	Purchase SUNY
Scott, Darrel	Columbia University
Seraile, William	Lehman College CUNY
Sernett, Milton	Syracuse University
Sharp, Lesley A	Barnard College
Shinagawa, Larry	Ithaca College
Shipley, Jesse Weaver	Bard College
Shirey, Dick	Siena College
Simson, Renate	Syracuse University
Sinclair-Chapman, Valeria	University of Rochester
Singer, Brooke	Purchase SUNY
Singler, John	New York University
Slade, Leonard	Albany SUNY
Smith, Keith D.	Cortland SUNY
Smith-Hunter, Andrea	Siena College
Spitz, Janet	-
Stam, Robert	New York University
Stein, Rachel	Siena College
Sung, Simona	_
Sutherland, Marcia	Albany SUNY
Sutton, Constance	•
Suzuki, Yuka	_
Swidorski, Carl	
Tareke, Gebru	Hobart and William Smith College

Alkalimat, Africana Studies in NY

Taylor, Clarence	Baruch College CUNY
Taylor, Clyde	New York University
Taylor, Dominic	Bard College
Taylor, Nikki	Vassar College
Tell, Sahngi	Nazareth College
Tenenbaum, Joel	Purchase SUNY
Thomas, Bert	Brooklyn College CUNY
Thomas, Daryl C	Binghamton SUNY
Thomas, Douglas E	Adelphi University
Thompson, Sr. Francesca	Fordham University
Toney, Joyce	Hunter College CUNY
Tsai, Gloria	Nazareth College
Tucker, Jeffrey	University of Rochester
Turner, James	Cornell University
Udechukwu, Obiora	St. Lawrence University
Ungar, Barbara	College of Saint Rose
Uppal, Jogindar	Albany SUNY
van der Veur, Paul	Cortland SUNY
Vaughan, Olufemi	Stony Brook SUNY
Venkatesh, Sudhir	Columbia University
Vidal, Carlos	Stony Brook SUNY
Wade-Lewis, Margaret	New Paltz SUNY
Walker, Tshombe	New York City College of Technology CUNY
Wallore, Michele	Cornell University
Walters, Tracey	Stony Brook SUNY
Wantchekon, Leonard	New York University
Washburn,Bill	College of Saint Rose
Watkins, Ralph	Oneonta SUNY
Watkins-Owens, Irma	Fordham University
Weisenfeld, Judith	Vassar College
West, Michael	Binghamton SUNY
Whitney, Stewart	Niagara University
Wiley, James	Hofstra University
Willetts, Kheli	Syracuse University
Williams, Lillian	Buffalo SUNY
Williams, Nat Chioke	New Paltz SUNY
Williams, Oscar	Albany SUNY
Williams-Myers, A. J.	New Paltz SUNY

Alkalimat, Africana Studies in NY

Williams-Searle, Bridgett	College of Saint Rose
Willis, Deborah	New York University
Willis, Sharon	University of Rochester
Wilson, Diane	New York City College of Technology CUNY
Wilton, Leo	Binghamton SUNY
Witz, Brian	Nazareth College
Wolcott, Victoria	University of Rochester
Wood, Vivian	Hofstra University
Woodard, Komozi	Sarah Lawrence College
Woods, Michael	Hamilton College
Woolbright, Meg	Siena College
Wright, Donald R.	Cortland SUNY
Wynn, Kevin	Purchase SUNY
Yaw, Nyarko	New York University
Yballe Leo	Nazareth College
Yonkers, Virginia	Siena College
Yoon, Won	Siena College
Zuern, Elke	Sarah Lawrence College

## Courses

Course .....Institution 18th- and 19th-Century African American Literature .....New York University 19th Century Puerto Rican Literature .....Hunter College CUNY 20th Century African American Literature .....New York University 20th Century America .....Wells College 20th Century Puerto Rican Literature .....Hunter College CUNY 20th-century Afro-American Issues .....Brockport SUNY A History of Southern Africa .....Syracuse University Advanced Arabic .....Hofstra University

Advanced Francophone Topics: Maghreb Literature .....Hobart and William Smith College Advanced Independent Study .....Binghamton SUNY Advanced Research Seminar .....Fordham University Advocacy Journalism in the Black Community .....New Paltz SUNY Affirmative Action Debate .....Hunter College CUNY Affirmative Action: American Dream .....Fordham University Africa 1500 to Present .....Borough of Manhattan Community College CUNY Africa Diaspora: Social and Cultural Evolution .....Buffalo SUNY Africa Discovered - Africa and Africans in World History .....Manhattanville College Africa from 1800 .....Brooklyn College CUNY Africa I .....Siena Colege Africa II .....Siena Colege Africa in Cinema .....Barnard College Africa in the Modern World .....Albany SUNY Africa in World Politics .....Colgate University Africa in World Politics .....Manhattanville College Africa Since 1800 .....Oneonta SUNY Africa since 1880 .....Plattsburgh SUNY Africa to 1800 .....Brooklyn College CUNY Africa to 1880 .....Plattsburgh SUNY Africa Today .....Brockport SUNY

Africa, Europe and the Americas 1400-1888 .....Binghamton SUNY Africa, Europe and the Americas: 1830-1968 .....Binghamton SUNY Africa, Human Origins to 1800 .....Cortland SUNY Africa, Problems and Prospects .....Syracuse University Africa: A Historical Survey .....Pace University Africa: Ancient and Precolonial .....Brockport SUNY Africa: From Colonialism to Neocolonialism .....Hobart and William Smith College Africa: Myths and Reality .....Hobart and William Smith College Africa: South of the Sahara .....Cortland SUNY Africa: the Continent and Its People .....Cornell University African Aesthetics .....Cornell University African American 20th-Century Novels and Narratives .....New York University African American and African Caribbean Writers I .....Adelphi University African American and African Caribbean Writers II .....Adelphi University African American Art .....Brooklyn College CUNY African American Art .....Cornell University African American Arts .....New Paltz SUNY African American Autobiography .....Fredonia SUNY African American Chorale .....Cortland SUNY African American Cinema .....Cornell University African American Cinema .....Vassar College

African American Community Organizations .....Cortland SUNY African American Drama .....College of Staten Island CUNY African American Drama .....New York University African American Drama .....Syracuse University African American Family .....Fordham University African American Folklore .....Brooklyn College CUNY African American Folklore .....Cortland SUNY African American Folklore .....New York University African American History 1865-Present .....Saint Lawrence University African American History After 1865 .....Syracuse University African American History Before 1865 .....Syracuse University African American History from 1860 .....Brooklyn College CUNY African American History I .....Fordham University African American History I .....Oneonta SUNY African American History II .....Fordham University African American History II .....Oneonta SUNY African American History since 1865 .....Cortland SUNY African American History since 1865 .....New York University African American History to 1860 .....Brooklyn College CUNY African American History to 1865 .....Cortland SUNY African American History to 1865 .....New York University

African American History to 1865 .....Saint Lawrence University African American History .....Daemen College African American History .....Siena Colege African American History .....Syracuse University African American History, 1861-Present .....Vassar College African American History: 1619 to the Present .....College of Staten Island CUNY African American History: 1619-1865 .....College of Staten Island CUNY African American History: 1865 to the Present .....College of Staten Island CUNY African American History: From African Origins to Reconstruction .....Fredonia SUNY African American History: From Reconstruction to the Present .....Fredonia SUNY African American Lit I .....Fordham University African American Literature 1920 to Present .....Binghamton SUNY African American Literature and Culture .....Fredonia SUNY African American Literature I .....Hofstra University African American Literature I .....Union College African American Literature II ......Hofstra University African American Literature II .....Union College African American Literature to 1900: An Introduction .....Syracuse University African American Literature to 1930 .....Brooklyn College CUNY African American Literature to the 1920s .....Binghamton SUNY African American Literature .....Colgate University

African American Literature .....College of Staten Island CUNY African American Literature .....Siena Colege African American Literature: Twentieth Century .....Syracuse University African American Music in the United States .....New York University African American Music .....Brooklyn College CUNY African American Music .....Fredonia SUNY African American Musical Theater .....College of Staten Island CUNY African American Poetry .....Union College African American Political and Social Thought .....Saint Lawrence University African American Political Culture .....Buffalo State College SUNY African American Politics .....Cornell University African American Politics .....Syracuse University African American Religions .....Cortland SUNY African American Religious Experience .....Colgate University African American Religious History .....Syracuse University African American Social and Political Thought I .....Cortland SUNY African American Social and Political Thought II .....Cortland SUNY African American Social Thought .....Fredonia SUNY African American Sociological Practice .....Syracuse University African American Survey I .....Union College African American Survey II .....Union College

African American Thought .....Daemen College African American Vernacular English: Language and Culture .....New York University African American Women and Social Change .....Stony Brook SUNY African American Women Novelists .....Cortland SUNY African American Women Writers .....Union College African American Women .....Fordham University African American Women: Unheard Voices and Contemporary Lifestyles .....Union College African American Women's History and U.S. Social Movements: Demarginalizing Race and Gender .....Sarah Lawrence College African American Womens History .....Fredonia SUNY African American Women's History .....Vassar College African American/Caribbean Art .....New York City College of Technology CUNY African American/Caribbean Dance Workshop .....New York City College of Technology CUNY African American/Caribbean Music .....New York City College of Technology CUNY African Americans in Television and Film .....Cortland SUNY African and Eastern Music .....Manhattanville College African and Latino Diasporas in America: A Comparative Study .....Baruch College CUNY African Area Studies .....City College CUNY African Art .....Albany SUNY African Art .....Borough of Manhattan Community College CUNY African Art .....Colgate University

African Art .....Pace University African Atlantic: Popular Culture .....Oneonta SUNY African Caribbean Dance Cultural and Linguistic .....Fredonia SUNY African Cinema .....Cornell University African Civilization I .....Hostos Community College CUNY African Civilization Ii .....Hostos Community College CUNY African Civilization .....Hunter College CUNY African Civilization .....Lehman College CUNY African Civilizations .....Albany SUNY African Conceptual Systems .....Lehman College CUNY African Contribution to World Literature ......Hofstra University African Cultures and Civilizations .....Cornell University African Cultures .....Hobart and William Smith College African Dance 1 .....Barnard College African Dance Ensemble .....Brockport SUNY African Dance II .....Brockport SUNY African Dance III .....Brockport SUNY African Dance Workshop .....New York City College of Technology CUNY African Dance .....Barnard College African Development in the 20th Century .....Borough of Manhattan Community College CUNY African Diaspora in South America .....Manhattanville College

African Economic Development .....Lehman College CUNY African Encounters I: Culture, History, and Politics .....Bard College African Family Systems .....Lehman College CUNY African Fiction .....Syracuse University African Film .....Fordham University African Governments .....New York City College of Technology CUNY African Heritage and the Afro-American Experience .....City College CUNY African Heritage and the Caribbean-Brazilian Experience .....City College CUNY African Heritage in the Caribbean .....John Jay College CUNY African History From Human Origin to 1600 Century .....Hunter College CUNY African History Since 1600 Century .....Hunter College CUNY African History Since 1880 .....Fredonia SUNY African History to 1880 .....Fredonia SUNY African History Until The Dispersion, Seventeenth Century .....Baruch College CUNY African History .....Adelphi University African History .....Fordham University African History: 1800-Present .....Cornell University African History: Earliest Times to 1800 .....Cornell University African Humanism .....Hofstra University African Immigration .....Fordham University African in Antiquity .....Brooklyn College CUNY

African Intellectual History .....Fordham University African International Relations .....Buffalo State College SUNY **African International Relations** .....Syracuse University African Kinship and Marriage .....Buffalo State College SUNY African Labor Economics ......Hofstra University African Legacy .....Brockport SUNY African Literature I .....Fordham University African Literature II .....Fordham University African Literature II: National Literatures of Africa .....Hobart and William Smith College African Literature .....Colgate University African Literature .....Cornell University African Literature .....Hostos Community College CUNY African Literature .....Hunter College CUNY African Literature .....New York University African Literature--Past and Present (in English) .....Lehman College CUNY African Music and Drumming for Dance .....Brockport SUNY African Music .....Hunter College CUNY African National Liberation Movements .....Hofstra University African Novel .....Brockport SUNY African Orature .....Syracuse University African Performance and Politics ......Manhattanville College

African Philosophy and Religion .....Baruch College CUNY African Philosophy .....Colgate University African Political and Social Change .....Hunter College CUNY African Political Thought .....New York University African Politics and Society .....Brockport SUNY African Politics .....City College CUNY African Politics .....College of Staten Island CUNY African Politics .....Fordham University African Politics .....Fredonia SUNY African Politics .....Hartwick College African Politics .....Hofstra University African Politics ......Manhattanville College **African Politics** .....Vassar College African Protest and Social Change .....Lehman College CUNY African Religion and Culture in the New World .....Brooklyn College CUNY African Religions .....Fordham University African Religions .....Vassar College African Religions: An Introduction .....Syracuse University African Religious Traditions .....Colgate University African Spiritual in the Diaspora .....Hunter College CUNY African Theater .....Brooklyn College CUNY

African Women and Feminism .....Brooklyn College CUNY African Women and Feminism .....Fordham University African Women Writers .....Syracuse University African World Area Studies .....City College CUNY African World Systems Perspective .....Binghamton SUNY African World View: Philosophy and Symbolic Thought .....Hunter College CUNY African/African-American Literature .....Albany SUNY African/African-American Religion .....Albany SUNY African/Caribbean Women Writers .....Syracuse University African/Diaspora Women's Narrative .....Colgate University Africana Folklore .....New York City College of Technology CUNY Africana Literatures and Critical Discourses .....Hamilton College Africana Studies Graduate Seminar .....Cornell University African-American and African Thought .....Columbia University African-American Art .....Borough of Manhattan Community College CUNY African-American Art .....Hobart and William Smith College African-American Art .....Lehman College CUNY African-American Arts and Artifacts .....Vassar College African-American Autobiography .....Hobart and William Smith College African-American Biographical Sketches .....Hostos Community College CUNY African-American Community Issues .....John Jay College CUNY

African-American Culture .....Fordham University African-American Culture .....Hobart and William Smith College African-American Drama .....Saint Lawrence University African-American Experience .....Nazareth College African-American History 1865 to Present .....Borough of Manhattan Community College CUNY African-American History from 1865 to the Present .....Hamilton College African-American History I .....Hobart and William Smith College African-American History I .....John Jay College CUNY African-American History II .....Hunter College CUNY African-American History II .....John Jay College CUNY African-American History II: The Modern Era .....Hobart and William Smith College African-American History Since 1877 .....College of Saint Rose African-American History since 1910 .....Pace University African-American History to 1865 .....Hamilton College African-American History to 1877 .....College of Saint Rose African-American History .....Hartwick College African-American History .....Manhattanville College African-American History, 17th Century to 1865 .....Borough of Manhattan Community College CUNY African-American Intellectual History .....Columbia University African-American Literature and Music in the 19th and 20th Centuries .....Stony Brook SUNY African-American Literature Beyond the Edge .....Hamilton College

African-American Literature I .....Nazareth College African-American Literature II .....Nazareth College African-American Literature .....College of Saint Rose African-American Literature .....Hartwick College African-American Literature .....Hostos Community College CUNY African-American Literature .....John Jay College CUNY African-American Literature .....Lehman College CUNY African-American Literature, II .....Columbia University African-American Nationalism and Pan-Africanism .....John Jay College CUNY African-American Political Development .....Buffalo SUNY African-American Political Thought .....Hobart and William Smith College African-American Political Thought .....Stony Brook SUNY African-American Political Thought .....Union College African-American Politics of Social Change .....Hunter College CUNY African-American Politics .....Vassar College African-American Religion .....Vassar College African-American Social Commentary .....Stony Brook SUNY African-American Theater .....Fordham University African-American Theatre and Dance .....Lehman College CUNY African-American Women Writers .....Oneonta SUNY African-American Writing From 18th Century to 1940 .....Borough of Manhattan Community College CUNY African-Americans in the Age of Slavery .....Wells College African-Americans in the North .....Hartwick College African-Americans in the Political System .....Lehman College CUNY African-Caribbean Culture .....Hunter College CUNY Africans and Latinos Study Internship .....Oneonta SUNY Afrikan Centered Critical Theory .....Hunter College CUNY Afro-American and American Law .....Plattsburgh SUNY Afro-American and Civil Rights .....Buffalo State College SUNY Afro-American Culture Since 1865: From Reconstruction Until Present .....Plattsburgh SUNY Afro-American Culture .....Hofstra University Afro-American Cultures and Civilizations: Origins and Developments .....Plattsburgh SUNY Afro-American Ethnohistory .....Hunter College CUNY Afro-American Family Culture, Its Origin and Development .....Plattsburgh SUNY Afro-American Heritage .....Lehman College CUNY Afro-American Heritage: 1619 to 1865 .....City College CUNY Afro-American History .....Buffalo State College SUNY Afro-American Literature since 1940 .....Buffalo State College SUNY Afro-American Literature to 1940 .....Buffalo State College SUNY Afro-American Literature .....Hunter College CUNY Afro-American Music and Culture .....Brockport SUNY Afro-American Political Thought .....Hunter College CUNY

Afro-American Social and Political Thought .....Cornell University Afro-American Studies .....City College CUNY Afro-American: 1865-Present .....City College CUNY Afro-Asian Dilemmas: Prospects for Development .....New York University Afro-Caribbean Civilizations .....Plattsburgh SUNY Afro-Caribbean Heritage .....Lehman College CUNY Afro-Caribbean History .....New York City College of Technology CUNY Afro-Caribbean Literature (in English) .....Lehman College CUNY Afro-Caribbean Literature .....Hunter College CUNY Afro-Caribbean Politics I .....Hunter College CUNY Afro-Caribbean Politics II .....Hunter College CUNY Afro-Caribbean Societies .....Lehman College CUNY Afrocentricity: Paradigm and Critical Readings .....Cornell University Afro-West Indian and Social Change .....Buffalo State College SUNY AIDS and Society .....Hunter College CUNY American Attitudes Toward Race .....Stony Brook SUNY American Culture in Black and White .....College of Staten Island CUNY American Culture .....University of Rochester American Ethnic History .....Hartwick College American Ethnicities .....Buffalo SUNY American Families in Poverty .....Oneonta SUNY

American History to 1877 .....Colgate University American Identities .....Fredonia SUNY American Images: Minority Women Playwrights .....Wells College American Literature and Culture: Emerson, Transcendentalism .....Columbia University American Literature and Culture: The Beat Generation .....Columbia University American Minority Literature .....Wells College American Music .....Wells College American Pluralism .....Fordham University American Political Thought: 20th Century .....Saint Lawrence University American Popular and Mass Cultures .....Fredonia SUNY American Urban Politics .....Columbia University Ancient Africa Civilizations .....Buffalo SUNY Ancient Egypt (KMT): Historical and Contemporary Views .....Stony Brook SUNY Ancient Egypt .....Hamilton College Anthropology of Africa .....Fredonia SUNY Anthropology of the Caribbean .....Fredonia SUNY Anthropology of the Middle East and the Maghreb .....Vassar College Antislavery and Emancipation in the Atlantic World .....Hamilton College Apartheid .....Brockport SUNY Aquaculture of Africa ......Hofstra University Art and Architecture in Sub-Saharan Africa and the South Pacific .....New York University

Art and Architecture of Africa .....New York City College of Technology CUNY Art of the Black World .....Syracuse University Arts and Politics .....University of Rochester Arts of the African Diaspora .....Stony Brook SUNY Atlantic Slave Trade .....University of Rochester Atlantic World in the Era of the Slave Trade .....Hamilton College Autobiography as a Special Theme in Black Literature .....Hunter College CUNY Beginning Swahili I .....Buffalo State College SUNY Beginning Swahili Ii .....Buffalo State College SUNY Birth and Death: Anthropology of Vital Events .....University of Rochester **Black American Culture** .....York College CUNY Black American Drama .....Purchase SUNY Black American History, Seventeenth Century Until the Present Time .....Baruch College CUNY Black American Literature Until 1940 .....Baruch College CUNY Black American Literature .....Oneonta SUNY **Black American Music** .....Albany SUNY Black and Latino Leadership .....New Paltz SUNY Black and White in America .....Albany SUNY Black Britain in Literature and Film .....Vassar College **Black** Capitalism .....York College CUNY Black Child in America .....Buffalo SUNY

Black Church and Social Change .....Fordham University Black Church .....Brockport SUNY Black Cinema .....Hobart and William Smith College Black Dance Workshop .....College of Staten Island CUNY **Black Dance** .....New Paltz SUNY **Black Diaspora** .....York College CUNY Black Drama in America .....New Paltz SUNY Black Drama Workshop .....Adelphi University Black Economic Development: 1860 to the Present .....Baruch College CUNY **Black Economic History** .....Hunter College CUNY Black Education in America .....Buffalo State College SUNY Black English: Language and Culture .....New Paltz SUNY Black Entrepreneurship in America .....Brooklyn College CUNY Black Face/White Forum .....Buffalo SUNY Black Families and the Socialization of Black Children .....Cornell University **Black Families** .....Columbia University Black Feminism: Theory and Expression .....Fordham University Black Film Aesthetics and Representation .....Hamilton College Black History I .....New Paltz SUNY Black History II .....New Paltz SUNY Black History in Newspapers and Fiction: 1940-2000 .....Baruch College CUNY

**Black Intellectual History** .....Vassar College **Black Intellectuals** .....University of Rochester Black Leaders and Movements in African-American History .....Cornell University Black Liberation: A History of Black Radicalism in the United States .....Sarah Lawrence College Black Literature of the Caribbean .....Borough of Manhattan Community College CUNY **Black** Literature .....Pace University Black Metropolis: Caste and Class in Urban American 1800 to Present .....Vassar College **Black Migration** .....Fordham University Black Music and American Literature .....Union College Black Music in World Culture .....Hunter College CUNY Black Music of the 1960's .....New Paltz SUNY Black Music .....Vassar College Black Nationalism in the 20th Century .....Manhattanville College Black Nationalism: Political Perspective in Africa .....Albany SUNY Black Organization and Movement in the Twentieth Century .....New Paltz SUNY Black Poetry and Drama .....New Paltz SUNY Black Poetry .....New Paltz SUNY **Black Politics in America** .....Binghamton SUNY **Black Popular Culture** .....Albany SUNY **Black Popular Culture** .....Purchase SUNY **Black Prison Experience** .....Fordham University

**Black Protest and Leadership** .....Buffalo State College SUNY Black Religious Movement in the United States .....Lehman College CUNY Black Revolution and Political Thinking in the U.S. .....Baruch College CUNY Black Revolutionary Thought .....York College CUNY **Black Rhetoric** .....New Paltz SUNY Black Social and Political Thought in the Americas .....Albany SUNY **Black Sociology** .....New Paltz SUNY **Black Studies and Black Psychology** .....City College CUNY Black Talk/White Talk .....Hobart and William Smith College Black Theater Workshop I .....Buffalo State College SUNY Black Theater .....Brooklyn College CUNY Black Theater .....Hunter College CUNY **Black** Theater .....New York City College of Technology CUNY Black Theatre .....Cornell University Black Women and Social Change: A Cross-Cultural Perspective .....Stony Brook SUNY Black Women in America .....Columbia University Black Women in America .....Purchase SUNY Black Women in American Society .....Lehman College CUNY Black Women in Film .....Medgar Evers College CUNY Black Women in Literature .....New York City College of Technology CUNY Black Women in the Americas and the Caribbean .....Borough of Manhattan Community College CUNY

Black Women in United States History .....Albany SUNY **Black Women Writers** .....Fredonia SUNY **Black Women Writers** .....Ithaca College **Black Women Writers** .....Purchase SUNY **Black Women Writers** .....Queens College CUNY **Black Women Writers** .....Syracuse University Black Women: Contemporary Social and Political Commentary .....Plattsburgh SUNY Black Women's Experience in the United States .....Hamilton College Black Women's Fiction .....Brooklyn College CUNY Black, White, and Blue .....Saint Lawrence University Black/African American History .....Daemen College Black/White View of America .....Buffalo SUNY Blacks and American Law .....New Paltz SUNY Blacks and Jews ......Hofstra University Blacks and Jews, Interrelations in the ... .....Hofstra University Blacks and Latinos in Film and Television .....Oneonta SUNY Blacks and the American Political Process .....Albany SUNY Blacks and the Law .....Brooklyn College CUNY Blacks and the Media .....New Paltz SUNY Blacks in Films 1 .....Buffalo SUNY Blacks in Films 2 .....Buffalo SUNY

Blacks in New York History .....New Paltz SUNY Blacks in the American Criminal Justice System .....Brooklyn College CUNY Blacks in the Atlantic World .....Fordham University Blacks in the Caribbean, 1492-Present .....New Paltz SUNY Blacks in the City .....Stony Brook SUNY Blacks in Urban America: 1900-Present .....College of Staten Island CUNY Blacks, Jews and Arabs in Modern France .....Barnard College **Blaxploitation and Its Contexts** .....University of Rochester Body, Memory, and Representation .....Hobart and William Smith College Books, Children, and Culture .....Vassar College Borderlands .....Oneonta SUNY Brazil: Development, Urbanization, and Environment in Portuguese .....Vassar College Brazilian and Afro-Latin American Area Studies .....City College CUNY **Brazilian** Civilization .....Pace University **Brockport Career Exploration Course** .....Brockport SUNY **Builders and Seekers** .....Hobart and William Smith College Capitalism and Colonialism in Contemporary America .....City College CUNY Caribbean American .....Pace University Caribbean and American Connections in Literature .....Stony Brook SUNY Caribbean and Brazilian Heritage .....City College CUNY Caribbean Communities in North America .....Brooklyn College CUNY

Caribbean Discourse .....Vassar College Caribbean Experience in Literature ......Hofstra University **Caribbean** Experience .....Queens College CUNY Caribbean History .....Borough of Manhattan Community College CUNY Caribbean Immigration in US .....Fordham University Caribbean Immigration .....City College CUNY Caribbean Literature (in Translation) .....York College CUNY Caribbean Literature .....Brooklyn College CUNY Caribbean Literature .....Buffalo SUNY Caribbean Literature .....Cornell University Caribbean Literature .....Fordham University Caribbean Peoples and Culture .....Fordham University **Caribbean Political Systems** .....Brooklyn College CUNY **Caribbean Politics** .....Vassar College Caribbean Societies in Perspective .....Brooklyn College CUNY Caribbean Society Since Independence .....Syracuse University **Caribbean Spanish** .....Hunter College CUNY **Caribbean Studies** .....City College CUNY Caribbean Writers .....Purchase SUNY Central America: A Regional Study .....Baruch College CUNY Changing Demographics of the City .....Baruch College CUNY

Christianity, Islam, and Political Changes in Africa .....Colgate University **CIS:** Human Diversity .....Hartwick College Cities as People .....Albany SUNY **Civil Right Movement** .....Ithaca College **Civil Rights and Black Power Movements** .....Columbia University **Civil Rights and Liberties** .....Fredonia SUNY Civil Rights and the African-American .....Lehman College CUNY Civil Rights in America .....University of Rochester Civil Rights Legislation and Litigation .....Baruch College CUNY Civil Rights Movement in the 20th Century .....Hartwick College **Civil Rights Seminar** .....Hartwick College **Civil Rights** .....Hobart and William Smith College Civil War and Reconstruction 1845-1877 .....Hobart and William Smith College Civil War and Reconstruction .....Manhattanville College Civil War Era .....Fredonia SUNY Civil Wars in Africa .....Fordham University Civilizations and Cultures of Southern Africa .....Plattsburgh SUNY Class, Race, and Justice .....Purchase SUNY **Classic Black Prose** .....Buffalo SUNY Classism, Racism and Sex Issues .....Albany SUNY **Colloquium: Black Intellectuals** .....Columbia University

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Peoples of Sub-Saharan Africa: Culture and International Study .....New York University Peoples of the Caribbean: Culture and International Studies .....New York University Peoples, Places, and Papers: Anthropology and History in East Africa .....Sarah Lawrence College Perspectives on African-American Education .....Lehman College CUNY Perspectives on Central America .....Lehman College CUNY Perspectives on the African Past: Africa Before 1800 .....Vassar College Pharaohs, Fellahin, and Fantasy .....Hobart and William Smith College Philosophy of Race .....Stony Brook SUNY Planning in Urban Areas .....Baruch College CUNY Political and Civil Rights in the U.S. .....Daemen College Political and Civil Rights in the United States .....Daemen College Political and Social History of Africa .....Stony Brook SUNY Political Change in Africa .....Cornell University Political Economy of Contemporary Africa .....Hunter College CUNY Political Economy of Development and Underdevelopment .....Adelphi University Political Economy of the Caribbean .....Borough of Manhattan Community College CUNY Political Sociology .....Binghamton SUNY Political Systems of Africa .....Brooklyn College CUNY Politics and Development in Comparative Perspective .....Colgate University Politics and Multiculturalism .....Cortland SUNY Politics and Power in Puerto Rico .....Baruch College CUNY

Politics and Religion: Tradition and Modernization in the Third World .....Vassar College Politics and Social Change in Southern Africa .....Cornell University Politics and Social Change in the Caribbean .....Cornell University Politics in Education (when African American issues are emphasized) .....Colgate University Politics in Puerto Rico .....Hunter College CUNY Politics of Africa .....Hamilton College Politics of Africa .....Syracuse University Politics of Black and White .....Potsdam SUNY Politics of Developing Nation States .....Cortland SUNY Politics of Development .....Binghamton SUNY Politics of Global Africa .....Cornell University Politics of Sub-Saharan Africa .....Nazareth College Politics of Sub-Saharan Africa .....New York University Politics of the U.S.A. and the Black Community .....New Paltz SUNY Politics, Culture, and the New Negro Movement .....Columbia University **Population Issues and Analysis** .....Colgate University Post Colonial Lit in Eng .....Fordham University Postcolonial Literature and Culture .....Oneonta SUNY Poverty and Affluence in American Society .....Hartwick College Poverty in Society .....Hunter College CUNY Power and Protest in Southern Africa .....Colgate University

Power Structure in Puerto Rico .....Hunter College CUNY Power, Culture Dev. .....Medgar Evers College CUNY Power, Racism, and Privilege .....Colgate University Practicum .....City College CUNY Pre-Colonial Africa .....Colgate University Prejudice and Racism .....Colgate University Prejudice, Personality and Culture .....Brockport SUNY Prejudice, Racism and Social Policy .....Vassar College Principles of Geology: The Geology and Development of Modern Africa .....Hamilton College Prison Issues and Civil Rights .....Hunter College CUNY Prison, Power and Oppressed .....Hunter College CUNY Prisons and Black Communities .....Hunter College CUNY Prisons and Minority Child .....Hunter College CUNY Prisons and Poverty .....Hunter College CUNY Prisons, Racism and Minorities ......Hunter College CUNY Problems in Black and Puerto Rican Studies .....Hunter College CUNY Problems of the Third World .....Daemen College Protest Movements and African American Artists: 19th and 20th Century .....Syracuse University Psychological Studies of Black Americans .....New Paltz SUNY Psychology and African Americans .....New York University Psychology of Black Experience in White America .....Vassar College

Psychology of Oppression .....John Jay College CUNY Psychology of the African American Experience .....Oneonta SUNY Psychology of the Black Child .....New Paltz SUNY Public Policy and the African-American Urban Community .....Cornell University Public Policy: Problems and Solutions .....Wells College Puerto Rican Culture .....Baruch College CUNY Puerto Rican Culture .....Hunter College CUNY Puerto Rican Ethnics Politics in New York .....Hunter College CUNY Puerto Rican Family .....Hunter College CUNY Puerto Rican Folklore .....Hunter College CUNY Puerto Rican Heritage: 1898 to the Present .....Baruch College CUNY Puerto Rican Heritage: Pre-Columbian to 1898 .....Baruch College CUNY Puerto Rican History Since 1898 .....Hunter College CUNY Puerto Rican History to 1897 .....Hunter College CUNY Puerto Rican in United States as a Literary Theme .....Hunter College CUNY Puerto Rican/Latin American Studies .....John Jay College CUNY Puerto Ricans in United States .....Hunter College CUNY Race and American Democracy .....Hamilton College Race and Color in the Americas .....Columbia University Race and Conflict in South Africa .....Albany SUNY Race and Education (when Africana issues are studied) .....Colgate University

Race and Ethnicity in American Politics .....Columbia University Race and Ethnicity in Latin America and the Caribbean .....Stony Brook SUNY Race and Ethnicity .....Hartwick College Race and Ethnicity .....New York University Race and Human Variability .....Hartwick College Race and Its Metaphors .....Vassar College Race and Law in America .....Daemen College Race and Politics in America .....Cortland SUNY Race and Politics in the Caribbean .....City College CUNY Race and Racism in U.S. History .....New Paltz SUNY Race and Racism .....Cortland SUNY Race and the Administration of Justice .....Buffalo State College SUNY Race and the City .....Potsdam SUNY Race and The Law .....Buffalo SUNY Race and the Urban Community .....John Jay College CUNY Race in the United States .....Adelphi University Race Relations in the United States ......Hofstra University **Race Relations** .....Purchase SUNY Race, Class, and Gender in the U.S. Society .....Union College Race, Class, and Society .....Buffalo SUNY Race, Ethnicity and Immigration in the Atlantic World .....Hamilton College

Race, Ethnicity, and Education .....Buffalo SUNY Race, Ethnicity, and Identity in the U.S. .....Purchase SUNY Race, Gender, and Sexuality in U.S. History .....New York University Race, Gender, and the Law .....Purchase SUNY Race, Gender, Class and Culture .....Oneonta SUNY Race, Gender, Class, and the Epidemiology of AIDS .....Stony Brook SUNY Race, Power, and Privilege in the United States .....Cornell University Race, Religion and Culture .....Manhattanville College **Races and Minorities** .....Oswego SUNY Racial and Ethnic Confl .....Fordham University **Racial and Ethnic Groups** .....Saint Lawrence University **Racial and Ethnic Politics** .....University of Rochester **Racial and Ethnic Relations** .....Brockport SUNY Racial and Gender Role Stereotypes .....Cortland SUNY Racial Conflict and Black Literature .....Lehman College CUNY **Racial Oppression** .....Manhattanville College **Racism and Hatreds** .....Hobart and William Smith College Racism and the American Legal System .....City College CUNY **Radio Documentaries** .....Fredonia SUNY Rastaman and Christ .....Hobart and William Smith College Reading Film .....Wells College

Reading Race .....Brooklyn College CUNY Reading the Jungle/Lectrate de la Selva .....Barnard College **Readings in African Thought** .....Hofstra University **Readings in Africana Studies** .....Stony Brook SUNY Readings in Afro-American History .....Buffalo State College SUNY Readings in Modern Black Feminist Thought .....Vassar College Readings in Multi-Ethnic Women's Literature .....Hobart and William Smith College **Recent African American Writing** .....Cortland SUNY Recent Novels by Award-Winning Black Writers .....Sarah Lawrence College Reconstruction to Jim Crow: The South from 1856 to 1910 .....Hamilton College **Recurrent Themes in Black Literature** .....New Paltz SUNY **Religion and Survival** .....City College CUNY Religion, Race and the Solid South .....Syracuse University Religion, Ritual, and Worldview in Africa .....Nazareth College Religions of the Caribbean .....Baruch College CUNY Religions of the Caribbean .....Stony Brook SUNY Religions of the Oppressed and Third-World Liberation Movements .....Vassar College **Religious Cultures of the American South** .....Syracuse University **Research in Africana Studies** .....Stony Brook SUNY Research in the African American Community .....Syracuse University Research Methods in African American Studies .....Syracuse University

**Research Methods** .....Hamilton College **Research Methods** .....Vassar College Research Seminar in African-American Studies .....John Jay College CUNY **Research Seminar in Race and Ethnicity** .....Columbia University **Research Seminar** .....Fordham University **Research: Essential Composition Skills** .....Buffalo SUNY Resistant Spirit: Black Mississippi, Jim Crow, and Grass Roots Activism, 1877-2000 .....Vassar College **Rican Nationality** .....Hunter College CUNY Role of Music in African Society .....Lehman College CUNY Roots: Seminar on the Black World Experience .....City College CUNY Royal African Art: Kings and the Representation of Power .....Sarah Lawrence College Scandinavian Societies and the U.S.: A Cross-Cultural Comparison .....Wells College Selected African American Writers .....Buffalo SUNY Selected Social Problems of the Ghetto .....Baruch College CUNY Selected Topics in African American Studies .....Syracuse University Selected Topics in Black Studies: Social Science .....Hunter College CUNY Selected Topics in English Literature (Readings in Black Literature) .....Daemen College Sem. African Development .....Fordham University Seminar and Field Work in West African Art and Civilization .....Hostos Community College CUNY Seminar in African American Art and Cultural History .....Vassar College Seminar in African American History .....Colgate University

Seminar in African American Studies .....Syracuse University Seminar in African Art .....Vassar College Seminar in African Politics and Society .....Cortland SUNY Seminar in African Studies .....Queens College CUNY Seminar in Comparative African Government .....Lehman College CUNY Seminar in Current Community Problems .....New York City College of Technology CUNY Seminar in Multiculturism in Comparative Perspective .....Vassar College Seminar on Black Political Consciousness .....Daemen College Seminar on Social Change .....Syracuse University Seminar on the Black Family .....Niagara University Seminar on the Sixties .....Hamilton College Seminar .....York College CUNY Seminar: African History .....Hobart and William Smith College Seminar: History of African Americans .....New York University Seminar: History of African Town and Cities from Medieval to Modern Times .....New York University Seminar: Major African Writers .....Hamilton College Seminar: Major African-American Writers .....Hamilton College Seminar: Modernization and Nation-Building in Sub-Saharan Africa .....New York University Seminar: Politics in Sub-Saharan Africa .....Colgate University Seminar: Slavery in the New World .....Lehman College CUNY Seminar: Special Topics in African History .....Lehman College CUNY

Seminar: Topics in the Black Experience .....Columbia University Seminar: War and Peace in the Middle East .....Hobart and William Smith College Senegal: An Orientation .....Hobart and William Smith College Senegal: Language, History, and Culture .....Bard College Senior Essay or Project .....Vassar College Senior Independent Work .....Vassar College Senior Paper .....Oswego SUNY Senior Program .....Hamilton College Senior Seminar for African/African-American Studies Majors .....Albany SUNY Senior Seminar in African American Studies .....Cortland SUNY Senior Seminar in Africana Studies .....Colgate University Senior Seminar in Africana-Latino Studies .....Oneonta SUNY Senior Seminar in Multicultural Studies .....Nazareth College Senior Seminar .....Barnard College Senior Seminar .....Binghamton SUNY Senior Seminar .....University of Rochester Senior Seminar: Harlem in Literature .....Barnard College Senior Seminar: Research Project .....Buffalo SUNY Senior Thesis .....University of Rochester Service Learning relating to some aspect of the Black World .....Daemen College Sickness and Health in Africa .....Sarah Lawrence College

Slavery and 20th Century of African American Novel .....University of Rochester Slavery and Abolition in Africa .....Vassar College Slavery and Abolition in America .....Hartwick College Slavery and Abolition .....Syracuse University Slavery and Emancipation in the Americas .....Colgate University Slavery and the Civil War .....Hamilton College Slavery and the Underground Railroad .....Buffalo SUNY Slavery in Historical Perspective .....Siena Colege Slavery in Latin America and the Caribbean .....Stony Brook SUNY Slavery in the Ante-bellum South .....Brockport SUNY Slavery through History .....Manhattanville College Slavery .....Stony Brook SUNY Slavery, Race, and Culture .....Binghamton SUNY Slavery: A Women's Experience .....Barnard College Social Change in the Black Community .....Vassar College Social Change .....Hobart and William Smith College Social Identities .....Colgate University Social Inequality: Class and Ethnicity .....Wells College Social Justice Seminar .....Ithaca College Social Movements and Social Policy in Africa ......Hofstra University Social Movements and Social Policy in Contemporary Africa .....Hofstra University

Social Movements in the US .....University of Rochester Social Movements .....Binghamton SUNY Social Pathology and the Black Experience .....Lehman College CUNY Social Problem .....Fredonia SUNY Social Problems of the Minority Communities .....Hostos Community College CUNY Social Problems .....Daemen College Social Problems .....Wells College Social Welfare and Society .....Fordham University Societies and Cultures of Africa .....Lehman College CUNY Socio-Linguistic Fieldwork in Black and Puerto Rican Speech Communities .....Hunter College CUNY Sociology of Black Religion .....Vassar College Sociology of Black Religious Experience .....Nazareth College Sociology of Corrections .....Fredonia SUNY Sociology of Mass Media and Popular Culture .....Columbia University Sociology of Minorities .....Hobart and William Smith College Sociology of Minorities .....Plattsburgh SUNY Sociology of Race and Ethnicity .....Buffalo State College SUNY Sociology of the Black Community .....Baruch College CUNY Sociology of the Black Experience .....Syracuse University Sociology of the Black Urban Community .....Borough of Manhattan Community College CUNY Sociopolitical Impact of Race and Racism .....City College CUNY

South Africa 1652-1998 .....Hamilton College South Africa in Transition .....Hobart and William Smith College South Africa on Film .....Cortland SUNY South Africa .....Colgate University South Africa .....Cortland SUNY South African: An Orientation .....Hobart and William Smith College Southern Africa .....Brooklyn College CUNY Spanish Afro-Antillean Poetry .....Hunter College CUNY Spanish Caribbean Literature .....Manhattanville College Special Topics in African American Studies .....Cortland SUNY Special Topics in African Studies .....Brooklyn College CUNY Special Topics in American Drama .....Wells College Special Topics in American Poetry .....Wells College Special Topics in Creative Arts — World Music/Africa .....Siena Colege Special Topics in Hispanic/Latino Studies .....Baruch College CUNY Special Topics in Media .....Fredonia SUNY Special Topics in the American Novel .....Wells College **Special Topics** .....Buffalo SUNY **Special Topics** .....Fredonia SUNY **Special Topics** .....Oneonta SUNY **Special Topics** .....Plattsburgh SUNY

Special Topics .....Vassar College State and Metropolitan Politics and Government ......Hofstra University Status of Women in Africa and Asia .....Wells College Stories of the Caribbean .....Manhattanville College Studies in African American History .....Syracuse University Studies in African American Liberation Movements .....Cortland SUNY Studies in Francophone Literature: The African Novel .....Hamilton College Studies in the French Caribbean .....Union College Studies in the French Caribbean: Mini-term in Martinique .....Union College Study Lab in Black and Hispanic Studies .....Baruch College CUNY Sub-Saharan Africa .....Daemen College Sub-Saharan Africa .....Daemen College Sub-Saharan Africa: Peoples and Culture .....Albany SUNY Surrealism: Politics, Paintings, Film .....Barnard College Survey of African American Music .....Cortland SUNY Survey of African American Psychology .....Cortland SUNY Survey of African Art ......Manhattanville College Survey of African Civilization I .....Queens College CUNY Survey of African Studies .....Buffalo SUNY Survey of Afro-American Dance .....Buffalo State College SUNY Survey of Black American Literature .....New Paltz SUNY

Survey of Black Middle Class .....Buffalo SUNY Survey of Contemporary Africa: 19th Century to Present .....New Paltz SUNY Survey of Pre-colonial Africa to 1800 .....New Paltz SUNY Survey of the African American Experience .....Buffalo SUNY Swahili 2 ......Hofstra University Swahili I .....Hunter College CUNY Swahili II .....Hunter College CUNY Swahili III .....Hunter College CUNY Swahili IV .....Hunter College CUNY Swahili Language and Society .....Purchase SUNY Swahili Literature I .....Lehman College CUNY Swahili Literature II .....Lehman College CUNY Swahili Literature .....Cornell University Swahili .....Cornell University **Teaching Practicum** .....Binghamton SUNY Teaching the Inner City Child .....Cortland SUNY Technology and the Labor Process .....Wells College Telenovela and Daytime Serial .....Hunter College CUNY The Administration and Process of Justice .....Baruch College CUNY The African American Novel .....Barnard College The African American Novel: 20th Century .....Syracuse University

The African American Struggles for Freedom and Democracy .....Colgate University The African Diaspora and the Making of the Pan-African Movement 1900-2000 .....Vassar College The African Diaspora .....Barnard College The African Diaspora .....Brooklyn College CUNY The African Independence Movement .....Baruch College CUNY The African Novel .....Binghamton SUNY The African Novel .....Hofstra University The African Novel .....Vassar College The African Presence in Western Art .....Purchase SUNY The African/African-American Family .....Albany SUNY The African-American and Latino Family .....Hostos Community College CUNY The African-American Economy .....Lehman College CUNY The African-American Experience I .....Hostos Community College CUNY The African-American Experience II .....Hostos Community College CUNY The African-American Family .....Lehman College CUNY The African-American Family .....Stony Brook SUNY The African-American Struggle for Human Rights .....Wells College The African-American Woman: Contemporary Issues .....Albany SUNY The Afro-American Child in His Urban Setting .....City College CUNY The Afro-American in American History 1619-1865 ......Hofstra University The Afro-Caribbean in World Politics .....Lehman College CUNY

The American Civil Rights Movement .....New Paltz SUNY The American Experience: American Diversity: Immigration, Ethnicity and Race .....Pace University The American South .....Purchase SUNY The Art and Architecture of Africa .....Sarah Lawrence College The Art of Reading Latin American Poetry .....Manhattanville College The Arts of Central, East, and Southern Africa .....Vassar College The Arts of Western and Northern Africa .....Vassar College The Atlantic World, 1492-1800 .....Colgate University The Black American Novel .....Fordham University The Black Americas-An Institutional and Cultural Survey .....Baruch College CUNY The Black Athlete .....Fordham University The Black Athlete .....Fordham University The Black Child and Adolescent in the United States .....Baruch College CUNY The Black Child and the Urban Education System .....Brooklyn College CUNY The Black Church and Social Change .....Hunter College CUNY The Black Church in the United States .....York College CUNY The Black Church .....Buffalo SUNY The Black Church .....Fordham University The Black Community: Continuity and Change .....Albany SUNY The Black Diaspora: Africans at Home and Abroad .....Colgate University The Black Essay .....Albany SUNY

The Black Essay .....New York University The Black Experience in Africa .....Borough of Manhattan Community College CUNY The Black Experience in the Caribbean .....York College CUNY The Black Experience .....College of Staten Island CUNY The Black Family in America .....Buffalo State College SUNY The Black Family in Slavery and Freedom .....University of Rochester The Black Family .....Brockport SUNY The Black Family .....Brooklyn College CUNY The Black Family .....Fordham University The Black Family .....New Paltz SUNY The Black Family .....York College CUNY The Black Ghetto .....York College CUNY The Black Man in Contemporary Society .....Borough of Manhattan Community College CUNY The Black Nationalist Movement .....Lehman College CUNY The Black Novel: Black Perspectives .....Albany SUNY The Black Power Movement and American Politics .....University of Rochester The Black Revolution .....City College CUNY The Black Theater .....Oneonta SUNY The Black Theatre in America .....Albany SUNY The Black Urban Experience .....Brooklyn College CUNY The Black Urban Experience .....Queens College CUNY

The Black Woman as Novelist .....Vassar College The Black Woman in America .....Brooklyn College CUNY The Black Woman .....City College CUNY The Black Women .....New Paltz SUNY The Black Writer in the Modern World .....College of Staten Island CUNY The Blue and the Gray: U.S. Civil War .....Purchase SUNY The Blues .....University of Rochester The Body and Society .....Barnard College The Caribbean Novel .....Syracuse University The Caribbean Peoples, History, and Cultures .....Albany SUNY The Caribbean .....Colgate University The Caribbean .....Purchase SUNY The Caribbean: Conquest, Colonialism, and Self-Determination .....Colgate University The City and Police Powers .....Lehman College CUNY The Civil Rights Movement in America .....Cortland SUNY The Civil Rights Movement in the United States .....Vassar College The Civil Rights Movement .....Adelphi University The Civil Rights Movement .....City College CUNY The Civil Rights Movement .....Stony Brook SUNY The Civil Rights Years .....Brockport SUNY The Civil War and the American Imagination .....Purchase SUNY

The Civil War Era .....Brockport SUNY The Color of Literature ......Hofstra University The Contemporary African .....York College CUNY The Contemporary Black Experience in South Africa .....York College CUNY The Contemporary Black Family .....Borough of Manhattan Community College CUNY The Contemporary Puerto Rican Family .....Baruch College CUNY The Culture and Institutions of France II .....Barnard College The Development of Modern Education in Africa .....Buffalo State College SUNY The Economic Structure of the Black Community .....Albany SUNY The Economics of Poverty .....Lehman College CUNY The Education of Black Americans: Historical and Contemporary Issues .....Cornell University The Evolution and Expressions of Racism .....Baruch College CUNY The Family and Society In Africa .....Cornell University The Fiscal Revolution in the United States .....Wells College The Fourteenth Amendment and Its Uses .....Barnard College The Francophone Experience in North Africa ......Hofstra University The Francophone Experience in Sub Saharan Africa .....Hofstra University The Francophone Novel .....University of Rochester The Geography of Africa .....Hofstra University The Great Migration: Movement, Creativity, Struggle, and Change .....Vassar College The Growth of Industrial Society 1750-Present .....Wells College

The Harlem Community .....City College CUNY The Harlem Renaissance .....Colgate University The Harlem Renaissance .....Vassar College The Harlem Renaissance: Literature and Ideology .....Syracuse University The Harlem Renaissance: Reflection of Refraction .....University of Rochester The Heritage of Imperialism .....New York City College of Technology CUNY The Heritage of Marcus Garvey and W.E.B. DuBois .....College of Staten Island CUNY The History and Influence of African-American Music .....Hostos Community College CUNY The History of African-American Social and Intellectual Thought in America .....John Jay College CUNY The History of Black Education in America .....Buffalo State College SUNY The History of Black-American Art .....Hostos Community College CUNY The History of Jazz .....Colgate University The History of Religions in Africa .....New York University The Holocaust .....Daemen College The Image of Blacks in Art and Film .....Syracuse University The Image of Puerto Rican National Identity in its Literature .....Hunter College CUNY The Islamic World to 1800 .....Oneonta SUNY The Jamaica Seminars .....Brockport SUNY The Law and African-America .....Albany SUNY The Law and Urban Problems .....Hunter College CUNY The Making of The Modern Middle East .....University of Rochester

The Marrow of African-American Literature .....Hamilton College The Media and Black America .....Stony Brook SUNY The Middle East: Roots of Conflict .....Hobart and William Smith College The Modern Color Line .....Stony Brook SUNY The Modern Novel .....Wells College The Music and Literary Traditions of Five Caribbean Islands: Colonialism into the Twenty-First Century .....Vassar College The Musical Experience of Caribbean Cultures and Societies .....Lehman College CUNY The Myth of Race .....Adelphi University The Nadir Case Study .....Hunter College CUNY The Novels of Morrison and Walker .....Purchase SUNY The Old South .....Hamilton College The Origins and Development of Arabic and Islamic Literature .....Vassar College The Political Economy of Black America .....New Paltz SUNY The Politics of Africa .....Stony Brook SUNY The Politics of Race in Music and Culture in the United States .....Sarah Lawrence College The Politics of Race .....Colgate University The Politics of Race .....Stony Brook SUNY The Politics of the Caribbean Nations .....New York University The Portuguese in Africa .....New Paltz SUNY The Postcolonial in African Literature .....New York University

The Prison Experience in America .....Vassar College The Prison System .....Hunter College CUNY The Psychology of Race and Ethnicity .....Sarah Lawrence College The Psychology of the African-American Experience .....John Jay College CUNY The Psychology of the Black Experience .....Albany SUNY The Puerto Rican Child in American Schools .....Hunter College CUNY The Puerto Rican Child in an Urban Setting .....Baruch College CUNY The Puerto Rican Community (Puerto Rican Field Research Work) .....Baruch College CUNY The Religious and Political Ideology of Martin Luther King .....Manhattanville College The Role of Blacks in the American Economy .....York College CUNY The Sixties .....Fordham University The Social Aspects of Contemporary Black Music .....Lehman College CUNY The Sociology of the African-American Experience .....Cornell University The Sociology of Urban Poverty .....New York City College of Technology CUNY The Street in Film and Literature .....New York University The Struggle for Liberation .....Brooklyn College CUNY The Third World .....University of Rochester The United Nations and New Nation States .....City College CUNY The United States and Islam .....Manhattanville College The Urbanization of the American Black .....York College CUNY Theatre and Performance in Africa .....Purchase SUNY

Theatre of Color in the United States .....Baruch College CUNY Themes in the Black Experience I .....Stony Brook SUNY Themes in the Black Experience II .....Stony Brook SUNY Theories and Debates in Anthropology .....University of Rochester Theories of White Racism .....Hunter College CUNY Theory and Practice of Apartheid .....Lehman College CUNY Theory and Practice of Social Action .....Lehman College CUNY Theory and Practice of Urban Community Development .....York College CUNY Thesis .....Cornell University Third World and The City .....Fordham University Third World Experience .....Hobart and William Smith College Third World Literature .....Cortland SUNY Third World Studies: Africa .....Hartwick College Third World Studies: African Colonialism ......Hartwick College Third World Women's Texts .....Hobart and William Smith College Third-World Consciousness in Africa .....York College CUNY Toni Morrison: Black Book Seminar .....Syracuse University Topics in African American Studies .....Buffalo SUNY Topics in African and African American Life and Culture .....University of Rochester **Topics in African History** .....Albany SUNY Topics in African History, Politics, and Society .....Lehman College CUNY

Topics in African Studies .....Albany SUNY **Topics in Africana Studies** .....Stony Brook SUNY Topics in African-American History and Cultures .....Lehman College CUNY Topics in African-American History .....Stony Brook SUNY Topics in African-American Studies .....Albany SUNY **Topics in American Politics** .....Fredonia SUNY Topics in American Social History .....Wells College Topics in Black Literature .....Binghamton SUNY Topics in Black Urban Studies .....New York University Topics in Caribbean History, Politics, and Society .....Lehman College CUNY Topics in Caribbean Literature .....New York University **Topics in Pan-Africanism** .....New York University Topics in Sociology — Civil Rights Era .....Siena Colege Tradition, History and the African Experience .....Vassar College Twentieth Century South African History .....Columbia University **Twentieth-Century Black Cultural Movements** .....Cornell University **U.S.** Civil Liberties .....Plattsburgh SUNY U.S. Constitutional Law .....Plattsburgh SUNY U.S. Discussions I: Race, Ethnicity and Class ......Hamilton College U.S. Ethnic Identity and Conflict .....Cortland SUNY U.S. Labor History: Class, Race, Gender, Work .....Sarah Lawrence College

Undergraduate Teaching Practicum I .....Stony Brook SUNY Undergraduate Teaching Practicum II .....Stony Brook SUNY Underground Railroad .....Syracuse University Understanding Oppression: The Psychology of Prejudice .....Colgate University Unheard Voices: African Women's Literature .....Columbia University Up From Slavery: Schooling and Socialization of Blacks in America .....Vassar College Urban Action Research .....Fordham University Urban America .....Daemen College **Urban Black Politics** .....Brockport SUNY **Urban Economic Problems** .....Brockport SUNY **Urban Economic Problems** .....Pace University Urban Economic Structure .....Baruch College CUNY Urban Government and Black Community Politics .....Baruch College CUNY Urban Life in Africa .....Purchase SUNY **Urban** Politics .....Binghamton SUNY Urban Poverty and Public Policy in the United States .....Sarah Lawrence College Urban Schools: Race and Gender .....University of Rochester Urban Society .....Saint Lawrence University Urban Sociology .....Manhattanville College Urbanization and Social Organizations in Africa .....Lehman College CUNY Urbanization in the Developing World .....Hofstra University

Value in Black and White Drama .....Fordham University Variable Topics Africana Studies Seminar: The Caribbean and the Ethos of Africa .....Hamilton College Variable Topics: Hip-Hop, Gender and Political Culture .....Hamilton College Variations in the Black American Family .....Baruch College CUNY Video/Film Documentaries .....Fredonia SUNY Visual Griots: Africa through Film .....Bard College Voices of African-American Women .....Wells College Voices of Francophone Literature: North Africa, West Africa, Caribbean .....Union College Voyeurs and Voyagers: European Art and the Extra-European World .....Purchase SUNY Walter Mosley .....Medgar Evers College CUNY Wealth and Poverty in the Global Economy: The Economic Development of the Third World .....Purchase SUNY West African History .....Columbia University West African History, 16th-20th Centuries .....Binghamton SUNY West African Kingdom in the Nineteenth Century .....New Paltz SUNY West African Literature in English .....York College CUNY West African Oral Literature .....Union College West African Politics and Literature .....Purchase SUNY West Indian Literature .....Colgate University Womanist Writing in Africa and the Caribbean .....Cornell University Women and Comparative Political Development .....Adelphi University

Women and Criminal Justice .....Binghamton SUNY Women and Development ......Hofstra University Women and Gender Issues in Africa .....Cornell University Women and Men: Anthropological Perspective .....New York University Women and Migration in the US .....Fordham University Women and Social Change .....Hartwick College Women in Africa and the Middle East .....Oneonta SUNY Women in Africa .....Bard College Women in Africa .....Fordham University Women in Africa .....Hunter College CUNY Women in Africa .....Nazareth College Women in Africa .....Purchase SUNY Women in African Society .....Lehman College CUNY Women in Developing Countries .....Purchase SUNY Women in the African Diaspora .....Hunter College CUNY Women in the Third World ......Hofstra University Women of Color in the Americas .....Baruch College CUNY Women of Color in the U.S. .....Binghamton SUNY Women of Color .....Fordham University Women, Religion, and Social Change ......Manhattanville College Women, the State and Politics in Africa ......Manhattanville College

Words of Fire: African American Orators and Their Orations .....Vassar College Works: Chei Anta Diop .....Hunter College CUNY Workshop in African American Theater .....Syracuse University Workshop in Black Theater .....College of Staten Island CUNY World Music Survey I .....Purchase SUNY World Music Survey II .....Purchase SUNY World Music: Music of Africa .....Hartwick College Wright, Ellison, Baldwin .....Purchase SUNY Writing About the Black Experience .....Brockport SUNY Writing the Diaspora .....Vassar College Writings by Afro-American Women .....Brockport SUNY Yoruba I .....Hunter College CUNY Yoruba II .....Hunter College CUNY Yoruba III .....Hunter College CUNY Yoruba IV .....Hunter College CUNY Yoruba Oral Literature .....Lehman College CUNY

# Sources

This list of sources is in three parts. The first part is a chronological listing of newspaper coverage of Africana/Black Studies from 1968-2003. The second part is a selection of articles and books that represent Black intellectual history of New York and studies on the Black Studies Movement that began in the late 1960s. The third part is a webliography, a listing of relevant Web sites.

## Newspaper chronology

1968

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The Underground Railroad in New York State <u>http://www.nyhistory.com/ugrr/</u>

Ujima Theater (Buffalo) http://www.ujimatheatre.org/

Uncrowned Queens: African American Women Community http://wings.buffalo.edu/uncrownedqueens/

Underground Railroad Agents in Western New York http://ublib.buffalo.edu/libraries/units/archives/exhibits/old/urr/agents.html

Virtual Harlem http://www.evl.uic.edu/cavern/harlem

Weeksville Heritage Center (Brooklyn) http://www.weeksvillesociety.org/

William Wells Brown (Buffalo, Chapters 11&12) http://www.umsl.edu/~virtualstl/phase2/1850/events/perspectives/documents/wwbrown/ wwbrown.html

Yosef A.A Ben-Jochannan http://www.nbufront.org/html/MastersMuseums/DocBen/DocBenVmuseum.html

Young Yorkers Leaflet: African Americans in New York State, 1600-1860 http://www.yorkers.org/leaflets/african\_americans.htm